



# Year R Curriculum Overview – Term 6

## Theme Title: Where Are The Olympics?

### Launch Pad Event: Dress Up Day



<b>Communication and Language</b>	To ask questions to clarify their understanding. To hold a conversation when engaged in back-and-forth exchanges with their teacher and peers. To use recently introduced vocabulary in explanations for why things might happen. To accurately use the past, present and future tenses to talk about their experiences.
<b>Personal, Social and Emotional Development</b>	To work towards simple goals and show confidence in their abilities. To follow instructions which involve several steps. To be confident to try new activities and to explain why they prefer some to others. To be able to independently choose the resources and help they may need. To discuss the transition to Year One; what they think might be the same and what might be different.
<b>Physical Development</b>	To learn and participate in some athletics games, in preparation for our Sports Day! To learn some parachute games and develop teamwork skills. To begin to show accuracy and care when drawing.
<b>Mathematics</b>	To use a number line to solve subtraction questions. To choose correct coins to 'pay'. To add small numbers of coins together. To solve problems involving doubling, halving and sharing. To use positional language and be able to program a construct-a-bot. To consolidate number bonds to 5 and begin to learn number bonds to 10. To secure understanding of 2d and 3d shapes.
<b>Literacy</b>	To read and write short sentences independently. To use a capital letter and a full stop when writing a sentence. To use phonics knowledge to attempt to write words with more than one syllable. To retell the main points of stories in the correct sequence by making story maps. To experience reading through fiction, poetry and non-fiction. To understand that information can be retrieved from non-fiction texts and computers.
<b>Understanding the World</b>	To use non-fiction books and the internet to find out about France and the Olympics. To learn about the history of the Olympics and the torch ceremony. To harvest the vegetables we have planted and use them in cooking. To learn about magnets and investigate whether materials in the classroom are magnetic or not. To discuss transition to Year One and talk about the things that will be similar and different.
<b>RE</b>	Pupils will talk about why they are special and which different groups they belong to. They will learn about how the Christian religion and Muslim religion welcome babies. They will also learn about a traditional Hindu festival to celebrate brothers and sisters.
<b>Expressive Arts &amp; Design</b>	To use different materials to make flags, rosettes and Olympic torches. To sculpt clay to make an Olympic medal. To share their creations, explaining the processes they have used.
<b>Our Outdoor Classroom</b>	The outdoor classroom has been designed to provide a learning environment that supports all the above areas of learning. As we learn outside most days, please make sure that your child comes to school with appropriate outdoor clothes, e.g. a named sun hat. Please make sure that you apply sun cream to your child in the morning before school.
<b>Homework</b>	Daily sharing of guided reading books. These are sent home every day and it is essential that the children practise their reading at home, for a few minutes each day. Diaries are sent home each weekend for the children to add their own news to.

Books you could read	Places you could visit together	Other activities
Information books about France and the Olympics Paddington Goes For Gold by Michael Bond	Coastal Park Outdoor gym	Skipping with a skipping rope Talk about transition to Year One