



Year R Curriculum Overview - Term 6

Theme Title: Where Is the World Cup

Launch pad event: Football Skills Session



Personal, Social and Emotional Development	To be interested, motivated and confident to explore new activities. To speak to others in positive terms about their needs, wants, interests, opinions and abilities and to say when they do or don't need help. To understand that someone else's point of view can be different from theirs.
Communication and Language	To give attention to what others say, to follow instructions accurately involving several actions, while engaged in another activity. To express themselves effectively, being aware of listeners' needs. To speak in complete sentences and to use past, present and future forms when talking about events.
Physical Development	To learn and practise football skills. To develop agility, speed and co-ordination in athletics activities. To increase control of fine motor equipment such as scissors & tweezers. To learn how to keep fit and healthy, including sleep, exercise, healthy eating and brushing teeth.
Mathematics	To explore composition of number by investigating bonds to 5, then 10. To order items by height and measure using non-standard units of measurement. To share an amount equally and begin to record answers. To use a number line to solve subtraction problems. To begin to add coins. To use positional and directional language. To consolidate learning of 2d and 3d shapes.
Literacy	To use phonic knowledge to write regular words and to make plausible attempts at more complex words. To think about what they want to write, ahead of writing it. To write sentences using a capital letter & full stop and to re-read their writing to check for sense. To describe the main events, settings and characters in stories and to use terms such as author, illustrator, title and blurb. To experience an increasing range of books, including non-fiction.
Understanding the World	To use non-fiction books and the internet to find out about the history of the World Cup. To learn about the hosting countries: Canada, Mexico and the USA. To learn about Arthur Wharton and Emma Clarke. To show care and respect for the living world.
RE	To explore the different groups we might belong to and what makes us special. To know how some religions welcome babies into their faith.
PSHE	To talk about changes that have happened during the year and to prepare for the transition to Year One.
Expressive Arts & Design	To make observational drawings by looking closely, and to be able to talk about their artwork. To experiment with texture, line and pattern. To represent and express their own ideas, thoughts and feelings and to begin to compare different pieces of artwork and music and to respond to that of others.
Our Outdoor Classroom	Our outdoor classroom provides us with a learning environment that supports all the above areas of learning. We learn inside and outside in all weathers! As the weather gets warmer, please ensure that children have all day sun cream applied and bring a sun hat.
Homework	Daily sharing of guided reading books. These are sent home every day and it is essential that the children practise their reading at home, for a few minutes each day. Diaries are sent home each weekend for the children to add their own news to.

Books you could read	Places you could visit together	Other activities
'Football Fever' 'Eleven Little Footballers'	A football stadium for a football match!	To practise hopping and skipping. To practise aiming a ball into a goal.