



## Year R Curriculum Overview - Term: 6

### Theme Title: What Happened to the Dinosaurs?

#### Launch Pad Event: Dinosaur and Fossil Workshop



<b>Personal, Social and Emotional Development</b>	To be interested, motivated and confident to explore new activities. To speak to others in positive terms about their needs, wants, interests, opinions and abilities and to say when they do or don't need help. To understand that someone else's point of view can be different from theirs.
<b>Communication and Language</b>	To give attention to what others say, to follow instructions accurately involving several actions, while engaged in another activity. To express themselves effectively, being aware of listeners' needs. To speak in complete sentences and to use past, present and future forms when talking about events.
<b>Physical Development</b>	To learn a range of parachute games. To develop agility, speed and co-ordination in athletics activities. To increase control of fine motor equipment such as scissors & tweezers. To learn how to keep fit and healthy, including sleep, exercise, healthy eating and brushing teeth.
<b>Mathematics</b>	To explore composition of number by investigating bonds to 5, then 10. To order items by height and measure using non-standard units of measurement. To share an amount equally and begin to record answers. To use a number line to solve subtraction problems. To begin to add coins. To use positional and directional language. To consolidate learning of 2d and 3d shapes.
<b>Literacy</b>	To use phonic knowledge to write regular words and to make plausible attempts at more complex words. To think about what they want to write, ahead of writing it. To write sentences using a capital letter & full stop and to re-read their writing to check for sense. To describe the main events, settings and characters in stories and to use terms such as author, illustrator, title and blurb. To experience an increasing range of books, including non-fiction.
<b>Understanding the World</b>	To use non-fiction books and the internet to find out about and name dinosaurs. To learn about Mary Anning. To investigate what the dinosaurs ate and explore theories as to why they are no longer here. To begin to place events on a timeline. To show care and respect for the living world.
<b>RE</b>	To explore the different groups we might belong to and what makes us special. To know how some religions welcome babies into their faith.
<b>PSHE</b>	To talk about changes that have happened during the year and to prepare for the transition to Year One.
<b>Expressive Arts &amp; Design</b>	To make observational drawings by looking closely, and to be able to talk about their artwork. To experiment with texture, line and pattern. To represent and express their own ideas, thoughts and feelings and to begin to compare different pieces of artwork and music and to respond to that of others.
<b>Our Outdoor Classroom</b>	Our outdoor classroom provides us with a learning environment that supports all the above areas of learning. We learn inside and outside in all weathers! As the weather gets warmer, please ensure that children have all day sun cream applied and bring a sun hat.
<b>Homework</b>	Daily sharing of guided reading books. These are sent home every day and it is essential that the children practise their reading at home, for a few minutes each day. Diaries are sent home each weekend for the children to add their own news to.

Books you could read	Places you could visit together	Other activities
'There's a Dinosaur in your Book' 'Flip Flap Dinosaurs' Information books about dinosaurs	Wingham Wildlife Park to look at the dinosaurs The Warren to look for fossils	To practise hopping and skipping.