



Year R Curriculum Overview - Term 5

Theme title: What Can I Be When I'm Older?



Launch pad event: Trip to Role Play Centre

Personal, Social and Emotional Development	To be able to wait for something and begin to control immediate impulses when appropriate. To show resilience and perseverance in the face of a challenge. To work and play cooperatively and take turns with others. To describe themselves in positive terms. To consider how we can help our local environment.
Communication and Language	To listen attentively and respond to what they hear with relevant questions and comments. To begin to hold back-and-forth conversations. To participate in group and whole class discussions, using some recently introduced vocabulary. To begin to offer explanations for why things might happen. To begin to use different tenses when talking about their experiences.
Physical Development	To develop co-ordination when moving and using PE equipment. To use hoops and quoits for games. To develop fine motor control, including the accurate use of scissors, paintbrushes and cutlery. To begin to show care when drawing.
Mathematics	To order 2 or 3 items by capacity and to use the correct language to talk about and compare capacity. To use everyday language related to time. To learn to tell the time to o'clock. To use resources and a number line to solve addition questions. To understand doubling and halving and begin to learn some doubles by heart.
Literacy	To read and write simple sentences, using some punctuation independently e.g. full stops and capital letters. To begin to write daily during our formal English lessons. To begin to remember correct spellings for common words.
Understanding the World	To learn about different roles in society and the different jobs that people have. To understand the importance of the emergency services and what they can do to help us. To learn about dentists and how to look after our teeth. To compare life in the past to the modern day through stories and nursery rhymes, in particular focusing on jobs.
RE	Pupils will talk about nature and how to look after it. They will learn the Creation story and other important stories from different religions e.g. Islam.
PSHE	To understand there are consequences to our actions and to discuss how we can help the environment.
Expressive Arts & Design	To comment on famous artwork and give own opinions. To explore how to make different colours and shades with paint. To use their imagination in original ways, in art and design, making music and dances and experiment with ways of changing them.
Our Outdoor Classroom	The outdoor classroom has been designed to provide a learning environment that supports all the above areas of learning. As we learn outside most days, please make sure that your child comes to school with appropriate outdoor clothes - a named sun hat if it is hot and a warm, waterproof coat if it is cold or wet.
Homework	Daily sharing of guided reading books. These are sent home every day and it is essential that the children practise their reading at home, for a few minutes each day. Diaries are sent home each weekend for the children to add their own news to.

Books you could read	Places you could visit together	Other activities
Non-fiction books about jobs I want to be (series of books with different jobs).	Shops/hairdressers/cafes - observe the people who work there, what do they do?	Help out with household jobs. Brush your teeth twice a day!