

## Year R Curriculum Overview - Term 5



### Theme Title: What Grows On a Farm?

#### Launch Pad Event: Hatching eggs

<b>Personal, Social and Emotional Development</b>	To be able to wait for something and begin to control immediate impulses when appropriate. To understand the importance of healthy food choices. To show resilience and perseverance in the face of a challenge. To work and play cooperatively and take turns with others. To describe themselves in positive terms.
<b>Communication and Language</b>	To listen attentively and respond to what they hear with relevant questions and comments. To begin to hold back-and-forth conversations. To participate in group and whole class discussions, using some recently introduced vocabulary. To begin to offer explanations for why things might happen. To begin to use different tenses when talking about their experiences.
<b>Physical Development</b>	To develop athletics skills, e.g. relay races and hurdles. To move in time with music and to make shapes with our bodies. To develop fine motor control, including the accurate use of scissors, paintbrushes and cutlery. To begin to show care when drawing.
<b>Mathematics</b>	To order 2 or 3 items by capacity and to use the correct language to talk about capacity and to compare quantities. To use everyday language related to time. To learn to tell the time to o'clock. To begin to count in 2s, 5s and 10s. To use a number line to solve addition questions.
<b>Literacy</b>	To read and write simple sentences, using some punctuation independently e.g. full stops and capital letters. To begin to write daily during our formal English lessons. To begin to remember correct spellings for common words.
<b>Understanding the World</b>	To learn about how a farm works and the different jobs on a farm. To compare this to what farms used to be like in the past. To learn about the life cycles of both animals and plants. To plant some seeds and understand what they need to survive.
<b>RE</b>	Pupils will talk about nature and how to look after it. They will learn the Creation story and other important stories from different religions e.g. Islam.
<b>Expressive Arts &amp; Design</b>	To explore printing using fruit and vegetables. To create farmyard style patterns. To look at and comment on the work of John Constable. To experiment using different materials to make a farmyard collage.
<b>Our Outdoor Classroom</b>	The outdoor classroom has been designed to provide a learning environment that supports all the above areas of learning. As we learn outside most days, please make sure that your child comes to school with appropriate outdoor clothes - a named sun hat if it is hot and a warm, waterproof coat if it is cold or wet.
<b>Homework</b>	Daily sharing of guided reading books. These are sent home every day and it is essential that the children practise their reading at home, for a few minutes each day. Diaries are sent home each weekend for the children to add their own news to.

Books you could read	Places you could visit together	Other activities
'On The Farm' by Axel Scheffler 'Rosie's Walk' by Pat Hutchins 'The Runaway Tractor' by Heather Amery	Kent Life Rare Breeds Centre	Go for a walk in the countryside Practise skipping Help make some healthy snacks/meals