



Year R Curriculum Overview – Term 4



Theme Title: What Can I Be When I 'm Older?

Launch Pad Event: Trip to Role Play Rascals

Personal, Social and Emotional Development	To understand why we have rules and to begin to regulate their behaviour accordingly. To follow the class rules and begin to solve problems and disagreements without adult support. To give focused attention to an adult, even when engaged in an activity. To manage their own basic hygiene and personal needs, including dressing and going to the toilet. To continue to grow in independence.
Communication and Language	To listen attentively and make comments about what they have heard. To confidently suggest their own ideas in a group discussion. To use full sentences to express their ideas and feelings about their experiences.
Physical Development	To negotiate space and obstacles safely, with consideration for themselves and others. To demonstrate strength and balance, using the gym equipment. To learn how to travel with ropes and how to use a bat and ball correctly.
Mathematics	To learn number bonds to 5. To be able to give the number that is 1 more and 1 less than a given number. To relate subtraction to taking away. To begin to use the vocabulary involved in subtracting in practical activities. To understand which numbers are odd and which are even. To estimate an answer and then check.
Literacy	To read and write more complex words, using phonic knowledge. To retell the main points of stories in the correct sequence by making story maps. To experience reading through fiction, poetry and non-fiction. To use vocabulary such as author, illustrator, title, blurb. To understand that information can be retrieved from non-fiction texts and computers.
Understanding the World	To learn about different roles in society and the different jobs that people have. To understand the importance of the emergency services and what they can do to help us. To learn about dentists and how to look after our teeth. To appreciate and begin to know about our own cultures, beliefs and celebrations & those of other people, including Easter and Mothering Sunday.
RE	Pupils will talk about places that are special to them and will learn about special places of worship in Christianity and Islam.
Expressive Arts & Design	To use their imagination in original ways, in art and design, making music and dances and experiment with ways of changing them. To develop their imaginative play and role play and to talk about their feelings invoked by these things. To choose and use simple tools and techniques to shape, join and assemble a range of different materials.
Our Outdoor Classroom	The outdoor classroom has been designed to provide a learning environment that supports all the above areas of learning. As we learn outside most days, please make sure that your child comes to school with appropriate outdoor clothes - a named sun hat if it is hot, warm, waterproof coat if it is cold or wet. We do have waterproof suits for learning time and a supply of Wellington boots at school that children can borrow.
Homework	Daily sharing of guided reading books. These are sent home every day and it is essential that the children practise their reading at home, for a few minutes each day. Diaries are sent home each weekend for the children to add their own news to.

Books you could read	Places you could visit together	Other activities
Non-fiction books about jobs I want to be (series of books with different jobs).	Shops / hairdressers / cafes - observe the people who work there, what do they do?	Help out with household jobs. Brush your teeth twice a day!