



**Theme Title: How High is the Sky?**

**Launch Pad Event: Kites and rocket making**

<b>Personal, Social and Emotional Development</b>	To understand why we have rules and to begin to regulate their behaviour accordingly. To explore and name different feelings. To know how to help someone who is worried or upset. To appreciate others' personal space. To follow the class rules and begin to solve problems and disagreements without adult support. To give focused attention to an adult, even when engaged in an activity. To manage their own basic hygiene and personal needs, including dressing and going to the toilet.
<b>Communication and Language</b>	To listen attentively and make comments about what they have heard. To confidently suggest their own ideas in a group discussion. To use full sentences to express their ideas and feelings about their experiences. To follow a short series of instructions.
<b>Physical Development</b>	To negotiate space and obstacles safely, with consideration for themselves and others. To demonstrate strength and balance, using the gym equipment and bats and balls. To develop the efficient use of a pencil to form recognisable letters.
<b>Mathematics</b>	To explore the composition of number. To be able to give the number that is 1 more and 1 less than a given number. To relate subtraction to taking away. To begin to use the vocabulary involved in subtracting in practical activities. To understand which numbers are odd and which are even. To estimate an answer and then check.
<b>Literacy</b>	To read and write more complex words, including words with more than one syllable, using phonic knowledge. To retell the plot of a story in the correct sequence, by making story maps. To experience reading through fiction, poetry and non-fiction. To use vocabulary such as author, illustrator, title, blurb. To understand that information can be retrieved from non-fiction texts and computers.
<b>Understanding the World</b>	To learn about and monitor different types of weather. To find out about the water cycle and the different states of water (ice, steam). To find out about the moon landing, rocket launches and what astronauts do in space. To appreciate and begin to know about our own cultures, beliefs and celebrations & those of other people, including Easter and Mothering Sunday. To investigate magnets.
<b>RE</b>	Pupils will talk about places that are special to them and will learn about special places of worship in Christianity and Islam.
<b>PSHE</b>	The children will learn collaboration skills in how to work well with others and be part of a team.
<b>Expressive Arts &amp; Design</b>	To use their imagination in original ways, in art and design, making music and dances and experiment with ways of changing them. To explore the medium of collage and papier mache. To choose and use simple tools and techniques to shape, join and assemble a range of different materials.
<b>Our Outdoor Classroom</b>	The outdoor classroom has been designed to provide a learning environment that supports all the above areas of learning. As we learn outside most days, please make sure that your child comes to school with appropriate outdoor clothes - a named sun hat if it is hot, warm, waterproof coat if it is cold or wet. We do have waterproof suits for learning time and a supply of Wellington boots at school that children can borrow.
<b>Homework</b>	Daily sharing of guided reading books. These are sent home every day and it is essential that the children practise their reading at home, for a few minutes each day. Diaries are sent home each weekend for the children to add their own news to.

Books you could read	Places you could visit together	Other activities
Books about space or the water cycle	Nearby lakes and rivers	Stargazing!
Lift-the-flap Look Inside Space	Science Museum in London	Freezing, melting and boiling water
Super Space (first facts and flaps)		Practise doing up zips and buttons