



Year R Curriculum Overview – Term 3

Theme Title: 'Where Would You Like to Live?'



Launch Pad: Walk around Hawkinge to look at houses and buildings

Communication and Language	To listen carefully during whole class discussions and small group interactions. To participate in discussions and begin to offer their own ideas. To share feelings about their experiences.
Personal, Social and Emotional Development	To show a growing understanding of their own feelings and those of others. To give focused attention to what the teacher says. To understand our class rules and the consequences if we break them. To discuss the importance of telling the truth and speaking up if something is unfair. To be interested and confident to try new activities. To continue to develop independence, having learnt our routines.
Physical Development	To travel, balance and climb safely, with control and co-ordination, negotiating space. To develop fine motor control, including using the tripod grip to hold a pencil in preparation for fluent writing.
Mathematics	To order 2 or 3 items by weight and to use the correct language to talk about weight. To recognise and talk about 3D shapes. To become familiar with and to use ordinal numbers, e.g. 1st, 2nd, 3rd. To relate addition to combining two groups of objects and to counting on. To begin to recognise and sort coins. To relate time to the changing seasons and to learn the order of the days of the week.
Literacy	To blend and segment sounds for reading and spelling. To attempt to read and write simple words, using phonic knowledge. To begin to form captions and simple sentences, sometimes using punctuation. To experiment with writing in a variety of situations, using features of different forms such as lists, speech bubbles, labels etc. To retell stories in the correct order, using their own openings, naming main characters and settings. To experience reading through fiction, poetry and non-fiction.
Understanding the World	To appreciate and begin to know about our own customs, routines and celebrations & those of other people, especially the Chinese New Year. To become familiar with using maps and finding countries, e.g. England, China, Australia, Brazil. To investigate similarities and differences between countries and ways of life. To explore the buildings in our local area, noticing the differences between older and newer houses. To investigate floating and sinking.
Expressive Arts & Design	To explore different countries through art and music. To explore and experiment with colours and textures. To construct, using a variety of resources, to be able to select tools and techniques to shape, assemble and join materials and adapt work where necessary. To play cooperatively as part of a group to introduce storylines, to develop and act out narratives and to create props to support role-play.
RE	Pupils will talk about their favourite stories and learn some traditional Christian and Muslim stories too.
PSHE	Children will be learning how to express their feelings and how to listen to and respect others' feelings too.
Our Outdoor Classroom	The outdoor classrooms have been designed to provide a learning environment that supports all the above areas of learning and for our projects for this term. Children should be equipped daily with warm, waterproof clothing and footwear. We do have waterproof suits for learning time and a supply of Wellington boots at school that children can borrow.
Homework	Daily sharing of library books. Guided reading books will be sent home every day and it is essential that the children practise their reading for a few minutes each day. Diaries are sent home each weekend for the children to add their own news.

Books you could read	Places you could visit together	Other activities
Information books about China, Brazil and Australia 'The Runaway Wok' by Ying Chang Traditional stories from different countries	Kearsney Abbey and Russell Gardens in the winter weather A Chinese restaurant or take-away A library	Try some Chinese or Australian food. Practise using chopsticks Find out about The Great Wall of China, the Amazon Rainforest or Uluru Scissor activities Undressing and dressing (coat zips and buttons)