

## Year R Curriculum Overview – Term 2

Theme Title: How Can We Celebrate?





and Language simple instructions and to be able to answer 'how' and 'why' questions. They will be pra speaking in full sentences that make sense and using a range of language in role play and discussions.  Personal, Social Children will develop self-confidence and be confident to try new activities and to speak	d _
discussions.	
	to others
Personal, Social Children will develop self-confidence and be confident to try new activities and to speak	to others
and Emotional about their own interests. We will be learning about how to stay healthy, including fruit,	
<b>Development</b> rest and sleep. We will also be developing the pupils' skills to become independent and the pupils of the pupils o	
their knowledge of the new routines that they have learnt.	
Physical In our outdoor area, we will be learning how to travel and balance safely, showing an aw	areness
<b>Development</b> of space. The children will be given opportunities to develop their scissor and pencil skill	
Dance' sessions develop large-scale movement, leading to fine motor co-ordination thro	
movement, dance and drawing in response to music. They will experiment with different	_
moving and travelling.	•
Mathematics Pupils will learn to count, recognise, order and compare numbers beyond 10. They will a	lso learn
about the properties of 2d shapes. The children will begin to use the vocabulary of 'more	
'less' to compare amounts. We will also be comparing lengths and heights and investigat	
symmetry.	
<b>Literacy</b> The pupils will experience reading through a variety of fiction, poetry and rhymes. They	will
experiment with writing in a range of situations. We will continue to teach pupils to reco	gnise,
identify, write and link sounds to letters.	_
<b>Understanding the</b> We will be learning about special events such as Bonfire Night, Remembrance Sunday, D	iwali and
World Christmas. We will be learning about life in India and discussing the similarities and diffe	rences
between different cultures and ways of life.	
<b>RE</b> Pupils will learn about a range of celebrations including Diwali, Sukkot, birthdays and Ch	ristmas.
<b>PSHE</b> Children will be learning how to take care of their bodies, including healthy eating and o	ral
hygiene.	
<b>Expressive Arts &amp;</b> Pupils will learn a range of simple songs and poems to perform. The children will explore	making
<b>Design</b> pictures on the laptops and will use a range of resources such as clay and tissue paper to	make
models.	
Our Outdoor The outdoor classroom has been designed to provide a learning environment that support	rts all the
<b>Classroom</b> above areas of learning. As we learn outside most days, please make sure that your child	comes to
school with appropriate outdoor clothes – a named sun hat if it is hot, warm, waterproo	coat if it
is cold or wet. We do have waterproof suits for learning time and a supply of wellington	boots at
school that children can borrow.	
<b>Homework</b> Daily sharing of reading books. Diaries are sent home each weekend for the children to s	
their family and for parents/carers and children to add their own news to. The children t	hen share
their special times and events with their classmates, thus helping them to appreciate dif	erent
ways of life.	

Books you could read	Places you could visit together	Other activities
What The Ladybird Heard at	A library	Try some Indian food
Christmas	A war memorial	Take a bus ride
How Winston Delivered Christmas	The Arch in Folkestone	Scissor activities
		Undressing and dressing, especially
		buttons and zips
		buttons and zips