



## Year R Curriculum Overview – Term 1

### Theme Title: Who Am I?

#### Launch Pad: Tour of the school and grounds



<b>Communication and Language</b>	Speaking and listening is an essential part of our curriculum and the children will take part in many activities to enhance these skills. We will provide activities that involve giving children opportunities to experience a rich language environment; to develop their confidence and skills in expressing themselves.
<b>Personal, Social and Emotional Development</b>	Our focus for this term will be to make friends, to share and care and to understand the school rules, what is right and wrong and why. To develop self-confidence and become motivated to learn. We will also be developing the children’s skills to become independent and to use their knowledge of the new routines that they have learnt.
<b>Physical Development</b>	We will be learning how to travel, balance and climb safely, showing an awareness of space. We will learn to control big toys and wheeled toys safely. The children will also develop skills of throwing, catching and aiming. They will be given opportunities to develop their scissor, tool and pencil skills. Our ‘Write Dance’ sessions develop large-scale movement, leading to fine motor co-ordination through movement, dance and drawing in response to music.
<b>Mathematics</b>	Children will learn to count, recognise, order and compare numbers. They will learn to recognise dice patterns. We will be learning to recognise small amounts without the need for counting. We will learn to make and continue repeating patterns.
<b>Literacy</b>	The pupils will experience reading through a variety of fiction, poetry and rhymes. They will experiment with mark making and writing in a range of situations. In phonics we will learn to listen to and distinguish different sounds. We will begin to match sounds to letters, following Anima Phonics.
<b>Understanding the World</b>	We will be finding out about ourselves and our own history. We will be investigating our school environment and draw a simple map of the school. We will be learning about our class name landmarks and discussing seasonal changes in autumn.
<b>Expressive Arts &amp; Design</b>	The pupils will have the opportunity to design and construct models using a variety of resources and tools. Pupils will be exploring colour and shape to make a self-portrait. They will participate in imaginative role play and learn simple songs. The classes will explore music making and investigate sounds in the environment.
<b>RE</b>	Pupils will discuss who is special to them and why. They will hear a traditional Sikh story and stories from the Bible about friendship.
<b>Our Outdoor Classroom</b>	The outdoor classroom has been designed to provide a learning environment that supports all the above areas of learning. As we learn outside most days, please make sure that your child comes to school with appropriate outdoor clothes – a named sun hat if it is hot, and a warm, waterproof coat if it is cold or wet. We do have waterproof suits for learning time and a supply of Wellington boots at school that children can borrow.
<b>Homework</b>	Daily sharing of reading books. Diaries are sent home each weekend for the children to share with their family and for parents/carers and children to add their own news to. The children then share their special times and events with their classmates.

Books you could read	Places you could visit together	Other activities
‘Starting School’ by Janet & Allan Ahlberg Information books about Autumn and the seasons	Brockhill Park and Kearsney Abbey to collect autumn treasures e.g. pine cones, conkers Visit local landmarks e.g. castles	Practise undressing and dressing Go on a pattern hunt Talk about Autumn changes