



<p><b>English</b> Please ensure guided reading books are brought to school daily. Y6 will also receive weekly English homework on a Friday which will be due in on Wednesday.</p>	<p>This term in English, Year 5 will be studying stories from our literary heritage; this will include reading ‘Treasure Island’ by Robert Louis Stevenson. They will also be exploring various stories from other cultures, and writing their own story in a similar style Year 6 will be reading the class novel ‘Once’ by Morris Gleitzman and the English work will be based around this text.</p>	
<p><b>Maths</b> Maths homework is set every Thursday and should be returned to school every Tuesday.</p>	<p>This term in Maths there will continue to be a focus on improving mental maths skills including rapid recall of known number facts and tables. Children will learn about data handling, shapes and measures, including time, as well as calculations. Year 6 will be taking part in a variety of Maths activities and projects.</p>	
<p><b>Science</b></p>	<p>In Science we will be learning about animals including humans. We will be learning about the human circulatory system, understanding the function of the heart. We will learn about the impact of diet, exercise and drugs on the human body as well as recognising what we need to keep healthy.</p>	<p>Our cross-curricular Science will include explanation writing and recording data.</p>
<p><b>History</b></p>	<p>We will learn about the previous Paris Games and how they impacted on the country and its residents. We will also find out about some significant Olympians and Paralympians and how sport has changed their lives.</p>	<p>This will link with our PSHE focus about hopes and aspirations.</p>
<p><b>Geography</b></p>	<p>We will focus on the importance the Paris Olympic Committee have placed on sustainability and having a carbon neutral Games. We will also learn how the different regions are being used to host the games and consider how the athletes and spectators will be able to travel to the Olympics in a sustainable way.</p>	<p>Cross-curricular work will include writing reports about the environmental impact of the Games and looking at the statistics involved.</p>
<p><b>Computing</b></p>	<p>We will learn to use Google Sketch Up to create a 3D model of an Olympic venue using CAD (computer aided design).</p>	
<p><b>Art</b></p>	<p>We will learn to draw figures in movement through organising lines, tones, shapes and colours. This will lead into creating sculptures of athletes.</p>	
<p><b>Design &amp; Tech</b></p>	<p>In DT, we will be focussing on designing for a purpose considering religious culture and society, through designing and making prototypes for stained glass windows to be used in the reconstruction of Notre Dame Cathedral.</p>	
<p><b>PE</b> Children will need to wear PE kits to school on their PE day.</p>	<p>In outdoor PE we will be learning to play tennis, developing our hand-eye co-ordination skills as well as our techniques. In indoor P.E. we will be increasing our stamina and fitness through Zumba.</p>	
<p><b>Music</b></p>	<p>We will be learning about the history of French musical from classical pieces up to more modern music. Through this there will be a focus on listening with attention to detail, considering dynamics tempo and texture of music.</p>	
<p><b>RE</b></p>	<p>We will be learning about places of worship and visiting our local church. We will be evaluating the importance of places of worship in our society.</p>	
<p><b>P.S.H.E</b></p>	<p>We will be thinking about our career aspirations for the future and who inspires us. Year 6 will also be taking part in transition sessions in order to prepare for their move to secondary school.</p>	

**Ways in which you could support next term’s curriculum at home:**

Books you could read	Places you could visit together	Other activities
Biographies and autobiographies of sports people	The Olympic Park in London	Get involved in some sporting activities