

Theme title Why do we remember World War Two?



Launch pad event Battle of Britain Museum

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| English | This term in English, Year 5 will be learning how to write in the | style of a modern author as | |
| Please ensure guided | they study Anthony Horowitz' novel 'Alex Rider- Stormbreaker | .' We will also be learning | |
| reading books are | how to write a persuasive letter. Year 6 will be studying moder | - | |
| brought to school | develop their writing skills to build a portfolio of written work for their end of year teacher | | |
| daily. | assessments. There will be a continued emphasis on improving vocabulary choices, | | |
| | connectives, sentence openers and punctuation (VCOP) | ,,, | |
| Maths | In Year 6 this term, we will be learning a range of data handling | strategies looking at | |
| Maths homework is set | different types of measurements, learning how to calculate the mean as an average and | | |
| every Thursday and | | | |
| should be returned to | developing our understanding of shape and space. We will also be consolidating knowledge | | |
| school every Tuesday. | of number operations and fractions. | | |
| | In Year 5 there will be a focus on problem solving with the four operations, measures (including time) fractions and direction | | |
| | (including time), fractions and direction. | | |
| | We will be developing our investigative skills through a | Our cross-curricular science | |
| Science | 'Survivor' project, learning to plan fair tests, control | will include recording results | |
| | variables, write predictions, record results in a variety of | and data handling. | |
| | ways and draw conclusions from these results. | | |
| History | We will learn about the second world war. Primarily the key | Our cross-curricular work | |
| | moments in the war; what life was like in Britain and abroad | will be linked English by | |
| | and the life of children during the war. We will learn about | writing letters and diary | |
| | the end of the war in Europe and Victory in Japan day. | entries. | |
| Geography | Our Geography this term will be closely linked to our History. | Our cross-curricular work | |
| | We will focus on how Hawkinge has changed since the | will include mathematical | |
| | Second World War. We will undertake fieldwork in the local | statistics. | |
| | area to investigate the different uses of the land and how the | | |
| | population has changed since World War Two. | | |
| Computing | Children will develop their knowledge of selection by revisiting how conditions can be used | | |
| | in programs and then learning how to select different outcomes depending on whether a | | |
| | condition is true or false. They will use their knowledge of writing programs to design a quiz | | |
| | in response to a given task and implement it as a program. | | |
| Art | We will be learning about how art was used in World War Two to influence society. The children will be creating their own propaganda posters to express emotion and opinion. | | |
| | | | |
| Design & Tech | | | |
| U | | | |
| PE | Our outdoor P.E. focus will be both track and field athletics, developing our skills and trying | | |
| Please ensure PE | to improve on our own performance over the term. | | |
| kits are in school | In indoor PE we will be learning to dance the Lindy Hop; a popular dance from the 1940s | | |
| every day. | introduced to this country by the American soldiers. | | |
| Music | In Music, we will continue to learn a variety of traditional war time songs and learning how | | |
| | they impacted on the morale of the country. We will be considering the different elements | | |
| | and how they can be applied to these songs. | | |
| | This term we will be exploring what religions say to us when life gets hard. We will be | | |
| RE | discussing how various religions tackle 'tough times' in life and how they mark death as a | | |
| | | | |
| | rite of passage | | |
| РСПЕ | rite of passage. | hudget beloing us to be | |
| P.S.H.E | rite of passage. In PSHE we will be learning about the value of money and how to economically aware global citizens of the future. | budget, helping us to be | |

Ways in which you could support next term's curriculum at home:

| Books you could read | Places you could visit together | Other activities |
|--------------------------------|-----------------------------------|-------------------------------------|
| The Boy in The Striped Pyjamas | The Imperial War Museum | Try cooking some wartime recipes. |
| The Diary of Anne Frank | The Spitfire and Hurricane | |
| The Machine Gunners | Memorial Museum in Manston | If you have any empty shoe boxes at |
| Hitler stole my rabbit | The Battle of Britain Memorial in | home, please can you bring them |
| | Capel-le-Ferne | for our thinking skills lessons. |