

Theme Title: Why do we remember World War Two?



Launch Pad Event: Battle of Britain Museum

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English	This term in English, Year 5 will be learning how to write in the style of a modern author as		
Please ensure guided	they study Anthony Horowitz' novel 'Alex Rider- Stormbreaker.' We will also be learning how		
reading books are brought to school	to write a persuasive letter. Year 6 will be studying modern fiction and will continue to		
daily.	develop their writing skills to build a portfolio of written work for their end of year teacher		
,	assessments. There will be a continued emphasis on improving vocabulary choices,		
	connectives, sentence openers and punctuation (VCOP.)		
Maths	In Year 6 this term, we will be learning a range of data handling strategies, looking at		
Maths homework is set	different types of measurements, learning how to calculate the mean as an average and		
every Thursday and should be returned to	developing our understanding of shape and space. We will also be consolidating knowledge		
school every Tuesday.	of number operations and fractions.		
	In Year 5 there will be a focus on problem solving with the four operations, measures		
	(including time), fractions and direction.		
	We will be developing our investigative skills through a	Our cross-curricular science	
Science	'Survivor' project, learning to plan fair tests, control	will include recording results	
	variables, write predictions, record results in a variety of	and data handling.	
	ways and draw conclusions from these results.		
History	We will learn about the second world war. Primarily the key	Our cross-curricular work	
	moments in the war; what life was like in Britain and abroad	will be linked English by	
	and the life of children during the war. We will learn about	writing letters and diary	
	the end of the war in Europe and Victory in Japan day.	entries.	
Geography	Our Geography this term will be linked to our History. We	Our cross-curricular work	
	will focus on how Hawkinge has changed since the Second	will include mathematical	
	World War. We will undertake fieldwork in the local area to	statistics.	
	investigate the different uses of the land and how the		
	population has changed since WW2.		
Computing	Children will develop their knowledge of selection by revisiting how conditions can be used		
	in programs and then learning how to select different outcomes depending on whether a condition is true or false. They will use their knowledge of writing programs to design a qui		
	in response to a given task and implement it as a program.		
Art We will be learning about how art was used in World War Two to influence		-	
	children will be creating their own propaganda posters to express emotion and opinion.		
Design & Tech	n & Tech In DT, we will be investigating what foods would have been available during World V		
	and devising our own recipes using some of these ingredients.		
PE Our outdoor P.E. focus will be both track and field athletics, developing ou		veloping our skills and trying	
	to improve on our own performance over the term.		
In indoor PE we will be learning to dance the Lindy Hop;		ular dance from the 1940s	
	introduced to this country by the American soldiers.		
Music	In Music, we will continue to learn a variety of traditional war time songs and learning how		
	they impacted on the moral of the country. We will be considering the different elements		
	and how they can be applied to these songs.		
RE			
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	rite of passage.	-	
P.S.H.E		-	

Ways in which you could support next term's curriculum at home:

Books you could read	Places you could visit together	Other activities
The Boy In The Striped Pyjamas	The Imperial War Museum	Try cooking some wartime recipes.
The Diary of Anne Frank	The Spitfire and Hurricane	
The Machine Gunners	Memorial Museum in Manston	If you have any empty shoe boxes at
Hitler stole my rabbit	The Battle of Britain Memorial in	home, please can you bring them
	Capel-le-Ferne	for our thinking skills lessons.