

Year 5/6 Curriculum Overview – Term 5

Theme Title: How easy is it to survive in a mountainous region?

Launch Pad Event: Zoom Q and A session with a mountain tour guide



English	This term in English, Year 5 will be learning how to write poems, using a range of stylistic		
Please ensure guided	devices and poetic features. They will also be studying explanation texts.		
reading books are	Year 6 will be studying modern fiction and will continue to develop their writing skills to		
brought to school	build a portfolio of written work for their end of year teacher assessments.		
daily.	There will be a continued emphasis on improving vocabulary choices, connectives,		
	sentence openers and punctuation.		
Maths	In Year 6 this term, we will be preparing the children for the SATs by revising the key units		
Maths homework is	of work from the Year 6 curriculum and focussing on any areas the children feel less		
set every Thursday	confident with. We will also be consolidating knowledge of number operations and		
and should be returned to school	calculations, as well as applying our skills to problem solving questions.		
every Tuesday.	In Year 5 there will be a focus on problem solving with the four operations, measures		
every ruesday.	(including time), fractions and direction.		
	Our focus in Science will be Animals including	Our cross-curricular work will include	
Science	Humans. This will include learning about the	linking to computer technology when	
	habitats, adaptation, life cycles of plants and	using data loggers.	
	animals, as well as food chains. We will also		
	develop our ICT Science skills, creating		
	decision trees and using data loggers.		
Geography	We will be learning to locate famous mountain	Our cross-curricular work will including	
	ranges and well-known mountains. We will	interpreting data.	
	discover how mountains are formed and how		
	they impact the people that live near or on		
	them. We will also compare two different		
History	mountain ranges. We will learn about mountain explorers and	Our cross-curricular work will include	
History	some of the key people who have conquered	researching information and writing	
	the world's highest mountains.	presentations.	
Computing	This term in computing we will be focussing on r		
Compating	multimedia authoring. The children will develop their presentation skills and research		
	various multimedia areas such as e-books, websites, videos, blogs and interactive		
	activities.		
Art		will be developing our printing skills, learning about different print techniques and	
	producing a final piece of printed artwork.		
Design & Tech	We will be considering how to survive on a mountain and creating a survival kit.		
PE	Our outdoor PE focus will be both track and field athletics, developing our skills and trying		
Children will need to wear PE	to improve on our own performance over the term. In indoor PE, we will be trying a		
kits to school on their PE day.	range of para-sports.		
Music	This term, the children will be learning to play the glockenspiel. Hopefully, by the end of term, everyone will be able to play a simple melody.		
RE	We will continue to consider the question: What does it mean to be a Muslim in Britain		
	today? We will learn more about the five pillars and find out about the holy book (The		
	Qur'an) and the sacred building (The Mosque).		
P.S.H.E	We will learn about taking care of and protecting the environment, considering the		
	impact we have on our local area and well as the wider world. We will also be thinking		
	about our responsibility and the ways we can look after the planet and protect it for		
	future generations.		
Ways in which you co	uld support next term's curriculum at home:		

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Books you could read	Places you could visit together	Other activities
King of the Cloud Forest by Michael	Visit the North Downs including	Watch documentaries about mountains
Morpurgo	Betsom's Hill near Westerham	Watch the BBC's Wild Isles series
Everest: The Remarkable Story of	The Peak District!	
Edmund Hillary and Tenzing Norgay	Snowdonia!	
The Boy at the Top of the Mountain:	The Scottish Highlands!	
John Boyne		