

Theme Title: Why does farming matter?



Launch Pad Event: Farm Visit

English				
		l look at a variety of flashback stories bef		
Please ensure guided	suspense and developing characters through action and dialogue. We will also learn how to			
reading books are brought to school daily.	create an explanation text about the water cycle. Year 6 will be studying narrative with a focu			
	on adventure stories or narrative poetry. During guided reading, Year 6 will be focussing on			
Y6 will also receive weekly	•	ion of texts through longer class novels. We will continue to place an		
English homework on a Friday which will be due in	emphasis on improving vocabulary choices, connectives, sentence openers and punctual			
on Wednesday.	(VCOP.) Children will still be expected to read for pleasure at home.			
Maths	In Maths we will continue to develop our application of mathematical skills, through problem			
Maths homework is set	solving. Year 6	will be learning a range of data handling s	strategies	s, looking at different types
every Thursday and should be returned to	of measurements, learning how to calculate the mean as an average and developing our			
school every Tuesday.	understanding of shape and space. Year 5 will learn about shape and measurements, as well			
	as fractions, decimals and percentages. We will continue to focus on improving our mental			
	maths abilities including rapid recall of known number facts and tables.			
Science	This term we wi	ll be learning about 'Living things and the	eir	This will be linked with
	habitats'. We w	ill be learning how living things are classi	ified	our Theme question and
	and identify wh	y we classify plants and animals according	g to	why the habitats of
	common observ	able characteristics. We will also make o	our	Britain are conducive to
	own keys in ord	er to classify plants and identify how scie	entific	farming.
	evidence can be	used to support or refute ideas and theo	ories.	
History	In History, we w	ill investigate the history of farming in Br	ritain	We will be writing short
	and things that	have affected food production and farme	ers	reports and looking at
	lives over the ye	ears.		relevant data.
Geography		ill be focusing on human geography, inclu	-	We will be writing short
		mic activity (with a focus on trade links ar		reports and looking at
	distribution of food and energy) associated with farming relevant data.			
	around the world.			
Computing	We will look at how a flat-file database can be used to organise data in records. The			
	children will use tools within a database to order and answer questions about data. They			
	will create graphs and charts from their data to help solve problems use a real-life database			
	to answer a question.			
	We will be studying a range of famous landscape artists and comparing their different			
Art				
Art	artistic techniqu	es. The children will then be creating the		andscape designs in the
Art	artistic techniqu style of one of t	es. The children will then be creating the hese artists.	eir own la	
Art PE	artistic techniqu style of one of t In outdoor PE w	e will be developing our orienteering skil	eir own la lls throu	gh OAA, learning how to
PE Children will need to wear	artistic techniqu style of one of t In outdoor PE w use a compass a	tes. The children will then be creating the hese artists. e will be developing our orienteering skil and competing in teambuilding activities.	eir own la lls throug For indo	gh OAA, learning how to por PE, we will be learning
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