

Year 5/6 Curriculum Overview – Term 4 2024

Theme Title: Why does farming matter?

Launch Pad Event: Farm Visit



<p>English <i>Please ensure guided reading books are brought to school daily.</i></p> <p><i>Y6 will also receive weekly English homework on a Friday which will be due in on Wednesday.</i></p>	<p>The children will look at a variety of flashback stories before writing their own, focussing on suspense and developing characters through action and dialogue. We will also learn how to create an explanation text about the water cycle. Year 6 will be studying narrative with a focus on adventure stories or narrative poetry. During guided reading, Year 6 will be focussing on the comprehension of texts through longer class novels. We will continue to place an emphasis on improving vocabulary choices, connectives, sentence openers and punctuation (VCOP.) Children will still be expected to read for pleasure at home.</p>	
<p>Maths <i>Maths homework is set every Thursday and should be returned to school every Tuesday.</i></p>	<p>In Maths we will continue to develop our application of mathematical skills, through problem solving. Year 6 will be learning a range of data handling strategies, looking at different types of measurements, learning how to calculate the mean as an average and developing our understanding of shape and space. Year 5 will learn about shape and measurements, as well as fractions, decimals and percentages. We will continue to focus on improving our mental maths abilities including rapid recall of known number facts and tables.</p>	
<p>Science</p>	<p>This term we will be learning about 'Living things and their habitats'. We will be learning how living things are classified and identify why we classify plants and animals according to common observable characteristics. We will also make our own keys in order to classify plants and identify how scientific evidence can be used to support or refute ideas and theories.</p>	<p>This will be linked with our Theme question and why the habitats of Britain are conducive to farming.</p>
<p>History</p>	<p>In History, we will investigate the history of farming in Britain and things that have affected food production and farmers lives over the years.</p>	<p>We will be writing short reports and looking at relevant data.</p>
<p>Geography</p>	<p>This term, we will be focusing on human geography, including land use, economic activity (with a focus on trade links and distribution of food and energy) associated with farming around the world.</p>	<p>We will be writing short reports and looking at relevant data.</p>
<p>Computing</p>	<p>We will look at how a flat-file database can be used to organise data in records. The children will use tools within a database to order and answer questions about data. They will create graphs and charts from their data to help solve problems use a real-life database to answer a question.</p>	
<p>Art</p>	<p>We will be studying a range of famous landscape artists and comparing their different artistic techniques. The children will then be creating their own landscape designs in the style of one of these artists.</p>	
<p>PE <i>Children will need to wear PE kits to school on their PE day.</i></p>	<p>In outdoor PE we will be developing our orienteering skills through OAA, learning how to use a compass and competing in teambuilding activities. For indoor PE, we will be learning to play volleyball, focussing on the key skills and building towards whole game situations.</p>	
<p>Music</p>	<p>This term, the children will be learning to play the glockenspiel. This will be a continuation of their learning last year for Year 6 and new learning for Year 5 so by the end of term, everyone will be able to play a simple melody.</p>	
<p>RE</p>	<p>In RE this term we will be learning about Judaism and what it means to be a Jew in Britain today. We will learn ways that Jewish people express their faith through prayer and rituals and compare this with Christianity.</p>	
<p>P.S.H.E</p>	<p>In PSHE we will be learning about drug and alcohol awareness and the risks of smoking. We will also consider how to keep safe when 'out and about' on our own, including the dangers of extremism.</p>	

Ways in which you could support next term's curriculum at home:

Books you could read	Places you could visit together	Other activities
The James Herriot Books (All Creatures Great and Small) The Animal Ark Series by Lucy Daniels The Sheep Pig by Dick King-Smith	Visit the Rare Breeds Farm Go to a Farm Shop	Watch All Creatures Great and Small Watch Babe Watch Charlotte's Web