

Theme Title: How did the Roman invasion change Britain?

Launch Pad Event: Living History Roman Workshop



<p>English <i>Please ensure guided reading books are brought to school daily.</i></p>	<p>Year 5 will be learning about ‘myths and legends’ with a focus on Robin Hood as well as using figurative language to create a narrative poem based on the poem Beowulf. Year 6 will be learning to write short stories that include a series of flashbacks. Our non-fiction focus will be learning to write non-chronological reports. Miss Hanner’s set will be studying modern fiction based around the story ‘Holes’. There will be a continued emphasis on improving vocabulary choices, connectives, sentence openers and punctuation (VCOP.)</p>	
<p>Maths <i>Maths homework is set every Thursday and should be returned to school every Tuesday.</i></p>	<p>In Maths we will focus on using and applying the mathematical skills we are learning as well as problem solving. We will develop written calculation strategies as well as focussing on improving our mental maths abilities including rapid recall of known number facts and tables.</p>	
<p>Science</p>	<p>This term we will be learning about light and how we see things. We will learn how we are able to see and how shadows are formed. In addition we will be developing our investigative skills through planning, carrying out and evaluating our experiments.</p>	<p>Our cross-curricular Science will include measurements, creating graphs from data as well as writing explanations.</p>
<p>Computing</p>	<p>We will be learning about how computers work, the difference between software and hardware and will be taking a computer apart in order to identify the components! We will also be investigating technologies around us, understanding how a web search works and how the internet is connected across the world.</p>	
<p>Geography</p>	<p>We will be learning which countries formed part of the Roman Empire, how the Romans built their towns in Britain and why they decided to build new roads.</p>	<p>Our cross-curricular Geography will link with measuring in Maths and historical changes in Britain.</p>
<p>History</p>	<p>We will be finding out how the Roman invasion changed Britain, learning about key historical figures including Julius Caesar and Boudica and what life was like in Britain during Roman times.</p>	<p>Cross-curricular work will include role-play, debating and balanced arguments as well as learning Roman numerals in Maths.</p>
<p>Art</p>	<p>In Art we will develop an understanding of the importance of Roman mosaics as historical evidence, and their cultural and artistic significance. We will then create a large printed mosaic style picture with a geometric border.</p>	
<p>Design & Tech</p>	<p>We will be designing and making our own Roman chariots, using a range of materials. We will be learning about wheels, axles and chassis and different types of moving vehicles.</p>	
<p>PE <i>Children will need to wear PE kits to school on their PE day.</i></p>	<p>In outdoor P.E. we will be learning to play hockey, developing tactical skills of attacking and defending. In indoor PE, we will be developing our gymnastics skills with a particular focus on vaulting.</p>	
<p>Music</p>	<p>We are going to be learning about Roman instruments and, having learnt a song about the Romans, we will be composing our own songs about the Romans.</p>	
<p>RE</p>	<p>Our R.E. focus will continue to be Christianity, learning about some of the teachings of Jesus and how these are applied today. We will consider examples of what Jesus said and ways that Christians respond to his teaching.</p>	
<p>P.S.H.E</p>	<p>In PSHE we will be learning about ways to look after our physical health, with a particular focus on sleep.</p>	

Ways in which you could support next term’s curriculum at home:

Books you could read	Places you could visit together	Other activities
Horrible Histories ‘Revolting Romans’	The Roman Museum in Canterbury Richborough Fort	Watch Horrible Histories clips