



Year 5/6 Curriculum Overview – Term 3 2025



Theme Title: How has the British justice system evolved over time?

Launch Pad Event: A mysterious crime

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| <p>English <i>Please ensure guided reading books are brought to school daily. Y6 will also receive weekly English homework on a Friday to be handed in on Wednesday.</i></p> | <p>This term in English, Year 5 will be exploring traditional tales with morals and learn how to write persuasive letters. In Guided Reading Year 5 will be reading a mixture of fiction and non-fiction books. Year 6 will be learning to write short stories that include a series of flashbacks. Our non-fiction focus will be journalistic writing. Miss Hanner’s set will be studying modern fiction based around the story ‘Holes’ and narrative poetry. There will be a continued focus on developing punctuation and grammar skills in both year groups.</p> | |
| <p>Maths <i>Maths homework is set every Thursday and should be returned to school every Tuesday.</i></p> | <p>In Maths we will focus on using and applying the mathematical skills we are learning as well as problem solving. We will develop written calculation strategies as well as focussing on improving our mental maths abilities including rapid recall of known number facts and tables.</p> | |
| <p>Science</p> | <p>In Science we will be developing our investigation skills through looking at evidence to prove and disprove scientific theories, as well as predicting, recording and drawing conclusions about our results.</p> | <p>Our Science this term will be linked to a ‘mysterious crime’ that has taken place. Children will be taking measurements and recording data, as well as using evidence to justify their hypotheses.</p> |
| <p>History</p> | <p>This term in History we are learning the trends of crime punishment dating from the Romans to the 21st Century, as well as discussing the question ‘Does the punishment always fit the crime?’</p> | <p>Our cross-curricular writing will include a historical report about crime and punishment through the years as well as explanations and persuasive writing.</p> |
| <p>Geography</p> | <p>We will be developing our geographical skills of map reading and fieldwork through our own version of ‘Hunted’!</p> | <p>Our cross-curricular focus will include measurements and using grid references.</p> |
| <p>DT</p> | <p>In DT this term we will be designing and making a wallet or purse to keep our money and possessions safe. We will be coming up with our own innovative designs and practising our stitching techniques.</p> | |
| <p>Computing</p> | <p>We will be exploring the concept of variables in programming through games in Scratch. We will learn what variables are and relate them to real-world examples of values that can be set and changed, using variables to create a simulation of a scoreboard. We will apply our knowledge of variables to design games in Scratch.</p> | |
| <p>Art</p> | <p>We will be exploring the works of renowned graffiti artist: Banksy. We will investigate how his art is influenced by politics and how art can be used as a political tool.</p> | |
| <p>P.E <i>Children will need to wear PE kits to school on their PE day.</i></p> | <p>This term in PE we will be learning to play Pop Lacrosse, developing skills and building up to a full game. In indoor PE we will be working on our fitness through a range of circuits.</p> | |
| <p>Music</p> | <p>We will be learning to compose music for a range of purposes using the inter-related dimensions of music. In particular, we will be focusing on the poem ‘The Highwayman’ as a stimulus for composition.</p> | |
| <p>R.E</p> | <p>We will be exploring the question: Is it better to express your religion in arts and architecture or in charity and generosity? Children will learn about why holy buildings and works of art are important to different religions.</p> | |
| <p>P.S.H.E</p> | <p>We will learn about how to keep ourselves safe, with a focus on First Aid and basic techniques for dealing with common injuries. Furthermore we will learn how to respond and react in an emergency situation.</p> | |

Ways in which you could support next term’s curriculum at home:

| Books you could read | Places you could visit together | Other activities |
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| <p>‘Sherlock Holmes’ ‘Harry and the Wrinklies’ ‘The Thornthwaite Inheritance’ ‘The Artie Conan Doyle Adventures’</p> | <p>The London Dungeons The Westgate Towers museum (if open and safe to do so)</p> | <p>Watch ‘Home Alone’, ‘Basil the Great Mouse Detective’, ‘Oliver!’ or ‘Enola Holmes’ (which is a 12 certificate)</p> |