



Year 5/6 Curriculum Overview – Term 2

Theme title: How has theatre evolved over time?

Launch pad event: A Musical Film



English <i>Please ensure guided reading books are brought to school daily. Y6 will also receive weekly English homework on a Friday which will be due in on Wednesday.</i>	In Year 5, children will be studying discussion texts, with a focus on how to use language to debate and how to create a balanced argument. We will also be looking at a variety of traditional tales before writing their own. Children in Year 6 will be studying William Shakespeare's Romeo and Juliet and learning to write play scripts. Our non-fiction focus will be biographies. In addition to this, there will continue to be a focus on developing key skills such as spelling, punctuation and grammar.	
Maths <i>Maths homework is set every Thursday and should be returned to school every Tuesday.</i>	In Maths we will continue to focus on using and applying the mathematical skills we are learning. Children will develop their knowledge of data handling including creating and interpreting different types of graphs. We will also learn about properties of shapes, as well as measures and apply our knowledge of the four operations to solve problems involving measures. There will also be a focus on improving our mental maths abilities including rapid recall of known number facts and times tables.	
Science	In Science we will be learning about electricity. We will learn how to use circuit symbols to create circuit diagrams. Within this, we will be planning circuits to include lighting in our stage sets. We will continue to develop our investigative skills.	We will be using the electricity skills acquired in Science when building our stage sets.
History	We will be finding out about the history of theatre, from Greek and Roman through to Elizabethan (Shakespeare) and Modern Day.	Cross-curricular work will include drama and DT.
Geography	We will be learning about Broadway and the West End, comparing London and New York as tourist destinations.	Our cross-curricular writing will include persuasive writing as well as creating leaflets and brochures.
Computing	We will learn to use physical computing to explore the concept of selection in programming through the use of the Crumble programming environment. We will learn how to connect and program components through the application of our existing programming knowledge.	
Art	In Art we will be designing a range of costumes for that could be used in Disney's Hercules or Paddington the Musical.	
Design & Tech	We will be designing and making our own model sets to represent a scene in Disney's Hercules	
PE <i>Children will need to wear PE kits to school on their PE day.</i>	Using well-known songs from the world of musical theatre, we will be creating our own dances inspired by the themes of the musical and lyrics of the songs. In outdoor PE we will be learning to play basketball, developing our attack and defence skills.	
Music	We will be singing a variety of songs from popular musicals. The children will choose some of the songs they would like to learn.	
RE	We will be learning about places of worship and visiting our local church. We will be evaluating the importance of places of worship in our society.	
P.S.H.E	This term the focus will be on our physical health. We will learn what to do if we are feeling unwell, how to maintain good routines for a healthy body and mind, the importance of a balanced diet and also about good personal hygiene.	

Ways in which you could support next term's curriculum at home:

Books you could read	Places you could visit together	Other activities
Old Possum's book of practical cats by TS Elliot Shakespeare plays (not Romeo and Juliet or the Tempest please)	A theatre production. The Leas Amphitheatre.	Watch Disney's Hercules film. Watch a Paddington film. Watch a musical movie.