

## Year 5/6 Curriculum Overview – Term 2 2024

**Theme Title: How are deserts different around the world?**

### Launch Pad Event: Visit to Dungeness



<p><b>English</b> <i>Please ensure guided reading books are brought to school daily.</i> <i>Y6 will also receive weekly English homework on a Friday which will be due in on Wednesday.</i></p>	<p>Year 5 will be studying modern fiction with a focus on Anthony Horowitz’s novel Alex Rider: Stormbreaker. They will also be learning about myths and legends with a focus on Robin Hood. In Year 6 children will be studying William Shakespeare’s Romeo and Juliet and learning to write play scripts. Miss Dawe and Mr Cinelli’s sets will also learn about non-chronological reports whereas Miss Hanner’s set will be studying a longer text: War Horse. Guided Reading will take place on a daily basis and children will have guided reading homework to ensure they have read to the right page. (There are no reading records in Year 5 &amp; 6 however children are still expected to read daily.)</p>	
<p><b>Maths</b> <i>Maths homework is set every Thursday and should be returned to school every Tuesday.</i></p>	<p>In Maths we will continue to focus on using and applying the mathematical skills we are learning. Children will develop their knowledge of data handling including creating and interpreting different types of graphs. We will also learn about properties of shapes, as well as measures and apply our knowledge of the four operations to solve problems involving measures. There will also be a focus on improving our mental maths abilities including rapid recall of known number facts and times tables.</p>	
<p><b>Science</b></p>	<p>We will be learning about Dungeness, with a focus on animal and plant habitats, how energy is created in the nuclear power plant and the geology of the area. We will be developing enquiry skills such as using classification keys and making close observations.</p>	<p>Our cross-curricular work will be studying and presenting data in various ways.</p>
<p><b>History</b></p>	<p>We will learn about the history of Dungeness as part of a local area study, investigating how our local area has changed over time.</p>	<p>Our cross-curricular work will include writing non-chronological reports.</p>
<p><b>Geography</b></p>	<p>We will learn about the landscape of different deserts around the world, locating key deserts and comparing them, considering what it is like to live in these regions.</p>	<p>Our cross-curricular work will include looking at temperature graphs and grid references on maps.</p>
<p><b>Computing</b></p>	<p>We will explore how data is transferred over the internet and at how the internet facilitates online communication and collaboration. We will evaluate different methods of communication and learn how to communicate responsibly by considering what should and should not be shared on the internet.</p>	
<p><b>Art</b></p>	<p>In Art, we will learn about local artists using their work as inspiration to create our own landscapes of the area around Dungeness, with a focus on developing our painting skills.</p>	
<p><b>DT</b></p>	<p>We will investigate different structures and research lighthouses before designing and making our own model lighthouses.</p>	
<p><b>PE</b> <i>Children will need to wear PE kits to school on their PE day.</i></p>	<p>In outdoor PE, we will be learning to play handball, developing tactics and strategies to play a competitive game. For indoor PE, we will be learning a range of barn dances which we hope will culminate in a joint Barn Dance with children from The Churchill.</p>	
<p><b>Music</b></p>	<p>We will be investigating traditional British Folk Music and comparing this to music found in Arabian culture. We will be attempting to learn both a British and Arabic folk song off by heart.</p>	
<p><b>R.E.</b></p>	<p>We will continue to consider the question: What matters most to Christians and Humanists?, learning about the differences between Christian and Humanist beliefs and values and how this influences the way people lead their lives.</p>	
<p><b>P.S.H.E</b></p>	<p>We will be thinking about our mental health, considering how to look after it, and looking at the impact of external influences on our health. In addition we will learn about making healthy choices and how maintaining a healthy life is important for mental as well as physical health.</p>	

#### **Ways in which you could support next term’s curriculum at home:**

Books you could read	Places you could visit together	Other activities
Horrible Geography – Desperate Deserts The rock from the sky – Jon Klassen A Bear Grylls Adventure – The Desert Challenge	RSPB nature reserve at Dungeness	Use Google Earth to explore different desert regions