



# Year 5/6 Curriculum Overview – Term 1

## Theme title Why are rivers important?

### Launch pad event Visit to Kearsney Abbey



<b>English</b> <i>Please ensure guided reading books are brought to school daily. Y6 will also receive weekly English homework on a Friday which will be due in on Wednesday.</i>	<p>In English, Year 5 will be looking at a variety of traditional tales before writing their own. We will also be learning how to write in a poetic style. Year 6 will be focussing on non-fiction writing, learning to write non-chronological reports and balanced arguments.</p> <p>Guided Reading will take place on a daily basis and children will have guided reading homework to ensure they have read to the right page. (There are no reading records in Year 5 &amp; 6 however children are still expected to read daily.)</p>	
<b>Maths</b> <i>Maths homework is set every Thursday and should be returned to school every Tuesday.</i>	<p>In Maths we will focus on properties of numbers as well as using and applying the mathematical skills we are learning to problem solve. We will develop written calculation strategies for all four number operations: addition, subtraction, multiplication and division. We will focus on improving our mental maths abilities including rapid recall of known number facts and tables.</p>	
<b>Science</b>	<p>This term we will be learning about 'Evolution and Inheritance'. We will learn how living things have changed over time and how fossils are formed. We will understand how animals and plants are adapted to suit their environment in different ways and how this may lead to evolution. We will also learn about Charles Darwin and his contribution to Science.</p>	<p>Our cross-curricular science will link to our Geography lessons and will include writing explanations linked to English work.</p>
<b>Geography</b>	<p>In Geography we will learn why cities are located near rivers, the key features of a river and the course of its journey and also to use our geographical skills to plan a journey on a river.</p>	<p>Cross-curricular will including using measurements and creating graphs.</p>
<b>History</b>	<p>We will investigate how the river Dour has been used throughout History as well as the importance of the Royal Military Canal.</p>	<p>This will be linked to our Geography lessons and our field work at Kearsney Abbey.</p>
<b>Computing</b>	<p>At The Triennial children will be using ipads to film short clips. This will then be edited back in school and turned into short films about Folkestone and the Triennial.</p>	
<b>Art</b>	<p>In Art we will be using the photographs taken during our visit to the Folkestone Triennial and using digital software to manipulate the colour, brightness and modify our photos artistically.</p>	
<b>DT</b>	<p>In DT this term we will be designing and making our own tapestry to depict a scene of life in Folkestone. Children will be able to use their observation from visiting Folkestone and the Triennial. We will be coming up with our own innovative designs and practising our stitching techniques.</p>	
<b>P.E</b> <i>Children will need to wear PE kits to school on their PE day.</i>	<p>In outdoor PE we will be learning to play tennis, developing our hand-eye co-ordination skills as well as our techniques. In indoor P.E. the children will be learning 'counter balance' and 'counter tension' routines in gymnastics. Some children will also be having swimming lessons.</p>	
<b>Music</b>	<p>We will be learning about dynamics, texture and rhythm and applying this to develop DJ skills. We will then create music electronically to share with the class.</p>	
<b>R.E</b>	<p>As part of the new RE syllabus, we will be looking at the question: 'Why do some people think that God exists?' and will be focussing on Christian ideas about God. We will consider why people do or don't believe in God and the impact that might have on the way they live their everyday life.</p>	
<b>P.S.H.E</b>	<p>We will be focussing on developing social skills and acceptance. This will include learning about what makes a good friend, how friendships can change, anti-bullying and challenging stereo types.</p>	

#### Ways in which you could support next term's curriculum at home:

Books you could read	Places you could visit together	Other activities
Wind and the Willows	River Stour and Westgate gardens in Canterbury. You could even go for a punt along the river.	Go for a walk along the Royal Military Canal or The Leas.
Swallows and Amazons		
Journey to the River Sea	River Thames	