

<u>Curriculum Overview for Year 3 and 4 Pupils – Term 1</u>



Theme title: How have the Ancient Greeks influenced life today?

Launch pad event: Greek Banquet, Greek cooking and Greek inspired art.

English	In English, the pupils in Year 4 will be focusing on character descrip	ptions within a story and looking	
Please ensure guided	at different ways to describe how a character is feeling. They will also be learning how to write		
reading books are	book reviews.		
brought to school daily.	Year 3 children will be learning to write instructions, what information is required and how to set		
	this out correctly. Also, children will learn the features of a myth and will be writing their own		
	Greek myth.		
	Spelling will be a continuous focus within both year groups learning	g words from the Statutory word	
	list.		
Maths	Children will be revisiting and consolidating place value and the four operations. They will be		
Maths homework is set	learning how to improve their skills of counting, partitioning and calculating. There will be a real		
every <u>Thursday</u> and	focus on times tables and children will be expected to learn and practise these, up to 12 x 12, at		
should be returned to	home as well as at school. We will also be learning to work in a systematic and logical way when		
school every <u>Tuesday.</u>	solving various number problems.		
	Our topic in Science next term will be an investigation unit with	Cross-curricular links	
Science	a focus on materials. The children will be planning their	Children will be writing about	
	experiments, writing a prediction, carrying out a fair test and	their conclusions. They will be	
	finally drawing a conclusion based on the Greek Trojan Horse.	taking measurements.	
	Pupils will be learning how to use different programs on a comp	outer system such as Word and	
Computing	PowerPoint. They will be using a range of shortcuts to help them edit their text. As well as this,		
p 0	children will learn how to add pictures and will create a poster as their final piece.		
	Pupils will learn to locate Greece on a map of Europe. They will	Cross-curricular links	
Geography	identify the surrounding Greek islands and look at why people	We will be learning vocabulary	
5 , ,	choose to live there. They will also identify the human and	to describe where a place is.	
	physical features of Greece.	•	
History	In History, pupils will be learning about how the ancient Greek	Cross-curricular links	
· instally	civilisation influenced the world we live in today. They will learn	Year 3 will be writing a Greek	
	about different events and inventions that affected life for the	Myth.	
	ancient Greeks and life today; for example, the Olympics.	Year 4 will be writing a diary	
		entry.	
	In Art, the focus will be on Greek vases and pottery. Pupils will research a variety of different		
designs before designing their own. They will sketch their own design using a var			
	grades, before using clay to create their own vase and finish it with paint in authentic Greek styles,		
colours and patterns.			
DT	In DT, pupils will learn about and investigate how levers and pulleys work. They will b		
	a machine, using either pulleys or levers, that would have helped the Trojans open the drawbridge		
	to bring in the Trojan Horse.		
PE	In Indoor PE, pupils will be improving their fitness by completing challenges in a set of		
	around the hall. This will include different workouts such as boxercise.		
	This term in outdoor PE children will be learning how to play tri-go	s term in outdoor PE children will be learning how to play tri-golf. They will learn how to hold a	
	stick properly and swing it with improving sense of strength and direction. They will also improve		
	their accuracy and aim to hit a target.		
	In Music, the focus will be learning about the styles of notation required for playing an instrument.		
Music	We will look at clapping beats and rhythms. They will talk about pitch and volume in music, before		
	trying to write their own pattern of beats using what they have learnt.		
	This term, children will be learning about the key aspects of Hindu belief and worship, and how		
RE	these are expressed in thoughts, actions and practises. They will learn about the Puja and other		
-	religious traditions.		
	This term in PSHE, the focus will be looking at the meanings and effects of racism, stereotypes and		
P.S.H.E	prejudice. They will learn about how these types of bias are dam		
-			
	celebrate differences by being aware of prejudice in society.		

Ways in which you could support next terms curriculum at home:

Doolin was d	Diagram and divisit to path an	Oth an activities
Books you could read	Places you could visit together	Other activities
Greek myths	Greek restaurants	Watch the film 'Hercules'
Greek recipe books	The British Museum	Make a traditional Greek dish
Greece travel brochures		Greek pottery using playdough or salt
Non-fiction 'Ancient Greeks' books		dough
		Junk modelling – make a Trojan Horse