

Curriculum Overview for Year 3 and 4 Pupils – Term 6

Theme title: How have explorers changed the world?

Provisional launch pad event: Explore Reinden woods

<p>English <i>Please ensure guided reading books are brought to school daily.</i></p>	<p>Year 4 will start the term by learning about picture book based stories. The children will be looking at a few different stories and will have a go at writing their own story to go with the storybook Journey by Aaron Becker. They will also be looking at Biography recounts and will have a go at writing one about a famous explorer. Year 3 will be learning about portal stories, eventually writing one about an explorer. They will focus on setting and writing a story with a clear plot. The children will also have a go at writing performance poems using different poetic features. They will also write a set of instructions.</p>	
<p>Maths <i>Maths homework is set every <u>Thursday</u> and should be returned to school every <u>Tuesday</u>.</i></p>	<p>Year 3 will be learning about volume and capacity. They will learn to add and subtract money and find change. As well as this, they will learn to recognise fractions and compare them. They will interpret data and draw graphs and pictograms. They will learn about shape as well as angles and turns. Year 4 will be learning about using shape, position and direction to as well as learning about time. They will also be recapping fractions and statistics to solve problems. There will be a continued focus on pupils reciting their times tables up to x12 and their corresponding division facts.</p>	
<p>Science</p>	<p>Our topic in Science this term will be Plants, pupils will learn about the different parts of a plant and their functions. They will identify what a plant needs in order to grow and survive. Pupils will plan their own experiments that will involve growing their own plants and monitoring its growth in different conditions.</p>	<p>Measuring liquids. Writing reports about the life cycle of a plant.</p>
<p>Geography</p>	<p>In Geography this term, pupils will be making comparisons between the UK and Peru in South America. They will look at the similar geographical features they both share and how they differ in climate and landscape.</p>	<p>Pupils will use data handling skills to record and present data.</p>
<p>History</p>	<p>In History, pupils will be looking at different explorers throughout History and the impact their discoveries had on the world. We will begin with looking at Christopher Columbus and finish with looking at Tim Peake. We will research their discoveries and describe these important events using dates and timelines.</p>	<p>Pupils will be learning to calculate how long ago different events were, using decades and centuries.</p>
<p>Art</p>	<p>In art this term, we will be looking at a range of digital art and creating our own. First, the children will be looking at a range of artwork. They will then be integrating a range of different features and techniques using different media.</p>	
<p>DT</p>	<p>For our DT lessons this term, will design and make a shelter for an explorer to meet some set criteria. We will identify a 'need' and plan which materials and tools we will need. Afterwards, we will evaluate our design, identify what went well and suggest improvements.</p>	
<p>Computing</p>	<p>In computing this term, we will be learning how to use a programme called Scratch. We will be looking at how to use loops and repetition to create shapes. Then, we will practise animating our own name. Lastly, we will design our own game to play and create it.</p>	
<p>PE</p>	<p>As our indoor PE this term, we will be looking at badminton. We will focus on coordination, serving and holding a rally in pairs. In outdoor PE, we will be looking at Athletics. We will be having a go at a range of different athletic events including javelin, relay racing and long jumping.</p>	
<p>Music</p>	<p>In Music, Year 3 and 4 will be making music to tell a story. We will be looking at a range of famous composers, and identifying character in a piece of music. They will create a piece of music to represent the mood and feeling of an explorer's journey, with repeated patterns.</p>	
<p>RE</p>	<p>In R.E, the children will be learning about why the bible is so important to Christians. Pupils will be making connections between stories in the bible, and learning about what Christians believe.</p>	
<p>P.S.H.E</p>	<p>In PSHE this term, the children will be thinking about ways to connect with their local community. They will begin by thinking what 'community' means and considering the contributions that different people make to our community. Also in the second part of the term, there will be transitions sessions to help prepare them for their new classes in September.</p>	

Ways in which you could support next terms curriculum at home:

Books you could read	Places you could visit together	Other activities
<p>Sky Chasers by Emma Carroll 100 things you should know about explorers I wonder why Christopher Columbus crossed the ocean</p>	<p>Explore your local area – use a map, a compass (or google maps!) Use public transport to visit a new place; look at landmarks and identify features of the town or city</p>	<p>Learn how to read a map Learn how to read and use a compass Research online about famous explorers and create fact files about them Use a globe to look at the world – identify the continents, capital cities, equator and tropics</p>