

## Curriculum Overview for Year 3 and 4 Pupils – Term 6



<b>Theme title:</b> Why is France an ideal country to host the Olympics?	<b>Launch pad event:</b> Mini Olympics Event and French Activities.
---	--

<b>English</b> <i>Please ensure guided reading books are brought to school daily.</i>	During English, the pupils in Year 4 will be learning how to write a fiction narrative using a picture book. They will also look at the features of newspaper reports, eventually writing their own newspaper report. Year 3 will be writing non-chronological reports around the Olympics. They will be learning about the features of a portal story and writing their own. As well as this, Year 3 children will be learning how to perform poetry!
<b>Maths</b> <i>Maths homework is set every <u>Thursday</u> and should be returned to school every <u>Tuesday</u>.</i>	Year 3 will be learning about multiplication and division. As well as this, they will develop their understanding of time, including problem solving based on event duration. Year 4 will be learning about using statistics to solve problems as well as learning about time. They will also be recapping fractions and multiplication and division. There will be a continued focus on pupils reciting their times tables up to 12x12.
<b>Science</b>	Our topic in Science next term will be about animals, including humans. The topic will cover the organs involved in the human digestive system and their function. Pupils will also learn about different types of teeth and their role in digesting food. The children will also learn how to recognise and create their own food chains.
<b>Geography</b>	Linking with our Theme about the Olympics, the pupils will be locating France on a world map using an Atlas. They will then learn about the physical and human geography of the country, including naming capital cities of France and neighbouring countries. They will learn to use the correct geographical words to describe France and compare it to the UK, including the differences in temperature, climate and rainfall.
<b>History</b>	In History, the pupils will be looking at how the Olympics began. They will then learn about how France and the rest of the world has been preparing for the upcoming 2024 Olympics, such as the history of previous venues, mascots and symbols.
<b>Art</b>	The children will be looking at French artists and the styles used by them, with a focus on Monet. They will be using laptops to create a digital picture inspired by his artwork.
<b>DT</b>	In DT this term, the children will be harvesting vegetables that they had planted in a previous term to use in cooking lessons. The children will identify a need for athletes to have healthy food available at the Olympics. They will design and eventually cook a healthy meal that would provide energy and valuable vitamins or minerals for an athlete.
<b>Computing</b>	Children will be putting their programming skills to the test as they use Scratch to create a sprite and then a maze game to play with a partner. They will learn what an algorithm is and how to debug in order to correct a problem.
<b>PE</b>	In Outdoor PE, pupils will be taking part in sports and activities in athletics to coincide with our learning about the inclusivity of the Olympics and enable them to try a new and exciting sport that they may see or hear about during the games. For Indoor PE, the children will be trying some breakdancing to celebrate this becoming a newly added Olympic sport.
<b>Music</b>	This term Year 3 and 4 will be learning about national anthems and how they have been used in the Olympic Ceremonies. They will have a go at singing these, using their previous learning about pitch and volume.
<b>RE</b>	In R.E, the children will be learning about why festivals are important to different religious communities. They will discuss how celebrations remind believers of key beliefs and commitments as part of a community, with a focus on Eid festival.
<b>P.S.H.E</b>	In PSHE this term, the pupils will be thinking about who is a hero in their life. They will think about what makes a person a hero, referring to role-models at home as well as famous inspirations. They will discuss ideas and aspirations for their own future and careers.

### Ways in which you could support next terms curriculum at home:

Books you could read	Places you could visit together	Other activities
*Ancient to Modern: A Guide to the History of the Games *The Story of the Olympics *Non-fiction books about France *Travel brochures for France	*Queen Elizabeth Olympic Park, London *Play sports at the local park or sports centre *Take a day trip over to France	*Look at the official Olympics website *Research the history of the Olympics *Practise your own Olympic sports *Watch the Olympics on TV *Junk modelling – design and make your own mascot

