



Curriculum Overview for Year 3 and 4 Pupils – Term 6



Theme title:

Where is the 1st Tri- nation World Cup?

Launch pad event:

TBC

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| English <i>Please ensure guided reading books are brought to school daily.</i> | During English, the pupils in Year 4 will be learning how to write a fiction narrative using a variety of sources. They will also look at the features of newspaper reports, eventually writing their own newspaper report. Also, they will be learning how to write biographies. Year 3 will be writing non-chronological reports. They will learn how to use subheadings and paragraphs. They will also be learning about the features of a portal story and will plan, write and edit their own. | |
| Maths <i>Maths homework is set every <u>Thursday</u> and should be returned to school every <u>Tuesday</u>.</i> | Year 3 will be learning about volume and capacity. They will learn to add and subtract money and find change. As well as this, they will learn to recognise fractions and compare them. They will interpret data and draw graphs and pictograms. They will learn about shape as well as angles and turns. Year 4 will be learning about using shape, position and direction to as well as learning about time. They will also be recapping fractions and statistics to solve problems. There will be a continued focus on pupils reciting their times tables up to x12 and their corresponding division facts. | |
| Science | Our topic in Science next term will be about animals, including humans. The topic will cover the organs involved in the human digestive system and their function. Pupils will also learn about different types of teeth and their role in digesting food. The children will also learn how to recognise and create their own food chains. | <u>Cross-curricular links</u> Children will be learning about digestion and how a healthy diet affects this, planning a meal for an athlete. |
| Geography | Linking with our Theme about the World Cup, the pupils will be locating Mexico, Canada and USA on a world map using an Atlas. They will then research and find out about the physical and human geography of these countries. They will then compare New York City to the UK, including the differences in temperature, climate and rainfall. | <u>Cross-curricular links</u> Children will be creating a bar chart with data collected. |
| History | In History, the pupils will be learning about the history of the world Cup and how it has changed over time. They will then learn how the World Cup have become more diverse over time. They will learn about the footballer Laurie Cunningham who was one of the first black footballers to play for England. | <u>Cross-curricular links</u> Pupils will plot dates onto a timeline. |
| Art | The children will be looking at Mike Barratt and his portraiture art. They will learn to draw a face using correct proportion. They will create a background using a wash and add their portrait of an athlete to this for their final piece. | |
| DT | In DT this term, the children will be harvesting vegetables that they had planted in a previous term to use in cooking lessons. The children will identify a need for athletes to have healthy food available at the World Cup. They will design and eventually cook a healthy meal that would provide energy and valuable vitamins or minerals for a footballer. | |
| Computing | Children will be putting their programming skills to the test as they use Scratch to create a sprite and then a maze game to play with a partner. They will learn what an algorithm is and how to debug in order to correct a problem. | |
| PE | In outdoor PE, we will be looking at Athletics. We will be having a go at a range of different athletic events including javelin, relay racing and long jumping. For Indoor PE, the children will be learning how to breakdancing. | |
| Music | This term Year 3 and 4 will be learning about national anthems and how they are used during the World Cup. They will have a go at singing these, using their previous learning about pitch and volume. | |
| RE | In R.E, the children will be learning about why festivals are important to different religious communities. They will discuss how celebrations remind believers of key beliefs and commitments as part of a community. | |
| P.S.H.E | In PSHE this term, the children will be thinking about ways to connect with their local community. They will begin by thinking what 'community' means and considering the contributions that different people make to our community. Also in the second part of the term, there will be transitions sessions to help prepare them for their new classes in September. | |

Ways in which you could support next terms curriculum at home:

| Books you could read | Places you could visit together | Other activities |
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| *Ancient to Modern: A Guide to the History of the World Cup *The Story of the World | *Football stadiums *Play sports at the local park or sports centre | *Look at the official World Cup website *Research the history of the World Cup *Watch the World Cup on TV |

