

Curriculum Overview for Year 3 and 4 Pupils – Term 5

Theme title: What has been the greatest Egyptian discovery?

Provisional launch pad event:
Ancient Egyptian workshop

<p>English <i>Please ensure guided reading books are brought to school daily.</i></p>	<p>Year 3 will be planning and writing adventure stories. They will also be learning how to write a detailed character description. During English the pupils in Year 4 will be learning how to write an adventure story with a focus on characters, setting and plot. They will use a range of punctuated fronted adverbials. They will also be learning to write persuasive adverts. Spelling will be a continuous focus within both year groups, learning words from the Statutory word list.</p>	
<p>Maths <i>Maths homework is set every Thursday and should be returned to school every Tuesday.</i></p>	<p>Pupils in year 4 will be concentrating on improving their addition and subtraction skills, linking this to solving problems with money. They will also use their addition and subtraction skills when investigating capacity as well as estimating and comparing different volumes. Pupils in year 3 will be recapping and developing their place value skills. In addition they will continue to work on solving problems with addition and subtraction. Times tables continue to be a focus for both year groups.</p>	
<p>Science</p>	<p>In science this term the children will be learning about light and dark. They will be learning about how our eyes use light to see and will be investigating different reflective materials. During this term the children will also investigate shadows, they will see how they are created and how they change over depending on different variables.</p>	<p>Measuring how far light can be reflected from different materials, measuring the length of shadows at different times.</p>
<p>Geography</p>	<p>During Geography pupils will be locating Egypt on a world map and learning how to use and read a compass. Pupils will also learn about biomes and vegetation belts around the world with a focus on Egypt. They will also be thinking about why people might choose to live in a certain area of Egypt. Finally, pupils will be undertaking some field work using a compass.</p>	<p>Year 3/4 will make links to science by learning about how the climate of Egypt is different to the climate of the UK.</p>
<p>History</p>	<p>During History, pupils will plot important events on a timeline, additionally; they will use secondary sources to research life in Ancient Egypt. They will learn about a range of Egypt's greatest discoveries, including the discovery of Tutankhamun, the pyramids, canopic jars, hieroglyphics and many more! Pupils will finish with a debate as to which discovery was the greatest.</p>	<p>Year 3 will be writing an adventure story set in Ancient Egypt. Year 4 will be writing a persuasive advert about Egypt.</p>
<p>Art</p>	<p>During Art pupils will be recognising features of artwork from different time periods and cultures. Pupils will also design, create and evaluate their own canopic jars. They will be using clay to create their jars and once dry they will be painted using paint. These were jars that the Egyptians used to store their organs in during the mummification process.</p>	
<p>DT</p>	<p>During DT, pupils will be planning and designing an object that can transport items from one section of the River Nile to another. They will first investigate different materials and what happens to them in water.</p>	
<p>Computing</p>	<p>Pupils will learn different ways to edit photos. We will be looking at cropping images, changing colours and saturation as well as adding images and shapes. They will take a picture and create a final piece using online software.</p>	
<p>PE</p>	<p>In outdoor PE this term, pupils will be doing OAA. In indoor PE, pupils will be doing some gymnastics and looking at balances. Children will work in pairs and use apparatus to create different bridges.</p>	
<p>Music</p>	<p>In music this term, children will begin by looking at different Ancient Egyptian instruments. We will then use our knowledge of the Ukelele and percussion instruments to create a piece of music to reflect one of the Ancient Egyptian gods.</p>	
<p>RE</p>	<p>This term, children will be investigating, 'Why do people pray?' Children will learn in depth about different religious and spiritual ways of prayer, the practice and key symbols and words used. They will also consider the significance of prayer, developing thoughtful ideas and viewpoints of their own about prayer.</p>	
<p>P.S.H.E</p>	<p>This term in PSHE, we will be thinking about how to look after our environment. They will be learning about human rights and the relationship between rights and responsibilities. They will think about how we all share responsibility to care for other people and living things, and consider ways we can do this, for example recycling and food choices.</p>	

Ways in which you could support next terms curriculum at home:

Books you could read	Places you could visit together	Other activities
<p>*Non-fiction books about the Egyptians *Horrible History books about the Egyptians</p>	<p>*Maidstone Museum *The British Museum</p>	<p>*Watch films based around the Egyptians eg. Prince of Egypt Watch Horrible Histories</p>