

Curriculum Overview for Year 3 and 4 Pupils – Term 5

Theme title: Who were the Tudors?

Launch pad event: Carousel of activities

<p>English <i>Please ensure guided reading books are brought to school daily.</i></p>	<p>During English the pupils in Year 4 will be learning how to write biographies. They will look at adventure stories and write their own. Also, they will learn about a range of different poetic features. Year 3 will be learning to write information texts. They will learn how to use heading and subheadings to present their learning. Also this term, they will be writing fiction stories based on picture books. Spelling will be a continuous focus within both year groups, learning words from the Statutory word list.</p>	
<p>Maths <i>Maths homework is set every Thursday and should be returned to school every Tuesday.</i></p>	<p>Pupils in Year 4 will be concentrating on recapping place value and addition and subtraction. They will look at position and direction during their learning about shape. Pupils in Year 3 will be recapping and developing their multiplication and division skills. They will also be looking at money and how to find change. Times tables continue to be a focus for both year groups.</p>	
<p>Science</p>	<p>Our topic in Science this term will be sound. Children will be able to describe how sound is made and how it travels from a source to our ears. Throughout the term the pupils will learn about vibrations and how the pitch of a sound can change.</p>	<p>Using tables to record data. Using stringed instruments to see vibrations.</p>
<p>Geography</p>	<p>In Geography, we will be looking at Ordnance survey maps and identifying symbols. Children will plan their own journey to a specific location in Hawkinge and follow their map around Hawkinge. Also, they will learn to read grid references on an Ordnance survey map.</p>	<p>Children will be carrying out field work.</p>
<p>History</p>	<p>In History, we will be introducing the children to the Tudors. They will learn about the different Tudor monarchs. In addition, pupils will find out about Henry VIII's 6 wives and what unfortunate fates they met. As well as this, children will be learning about what life was like in the Tudor times, thinking about what was different between the rich and poor people.</p>	<p>Children will be writing biographies about Henry VIII. Children will create information texts about Tudors.</p>
<p>Art</p>	<p>In Art, pupils will be looking at how to sketch reflection on pictures. There will be a focus on Monet and his artwork. Children will progress to using digital art to incorporate reflections. They will then create a final piece about Tudor building using the skills learnt.</p>	
<p>DT</p>	<p>In DT, we will be learning how to sew. Pupils will learn how to sew a few different types of stitches. The focus will be on designing and creating a Tudor purse.</p>	
<p>Computing</p>	<p>Pupils will be creating a stop frame animation. They will start by making a frame by frame picture and create a storyboard. They will then create their moving picture. Afterwards, they will evaluate and edit their moving picture before showing it to the class.</p>	
<p>PE</p>	<p>Our unit for Outdoor PE this term will be cricket. Children will learn the different skills, including fielding, bowling and batting. We will then use these skills in a match setting later in the term.</p>	
<p>Music</p>	<p>In Music, we will be looking at different Tudor instruments. We will be listening and responding to music by famous composers. We will finish by composing our own Tudor fan fares for Henry VIII.</p>	
<p>RE</p>	<p>In RE, the pupils will be learning about different religious and spiritual ways of life relating to milestones on the journey of life. Through exploring baptism, Bar and Bar Mitzvah or Hindu Samskaras and marriage, pupils will understand how and why people choose to mark significant moments in their lives.</p>	
<p>P.S.H.E</p>	<p>Linking our learning to the Five Ways of Wellbeing as usual, the children will be looking at how they can be active to keep themselves fit and healthy, as well, as how it contributes to positive mental health and wellbeing. They will also look at the impact of an unhealthy lifestyle.</p>	

Ways in which you could support next terms curriculum at home:

Books you could read	Places you could visit together	Other activities
<ul style="list-style-type: none"> • Terrible Tudors. • Non-fiction books on the Tudors. • The secret diary of Thomas Stoop. • Usborne Tudor book. 	<ul style="list-style-type: none"> • Leeds Castle. • Dover Castle. • Tower of London. 	<p>* Create a Tudor rose by drawing or painting one.</p> <ul style="list-style-type: none"> • Watch Horrible Histories – Tudors.