



Curriculum Overview for Year 3 and 4 Pupils – Term 5



Theme title: Who were the Tudors?

Launch pad event: Carousel of activities

English <i>Please ensure guided reading books are brought to school daily.</i>	During English the pupils in Year 4 will be learning how to write an adventure story with a focus on characters, setting and plot. They will use a range of punctuated fronted adverbials. Also, they will learn about a range of different poetic features. Year 3 will be learning how to write adventure stories. They will learn how to use a range of features to help captivate the reader and to create adventure. As well as this, Year 3 will be creating detailed character descriptions. Spelling will be a continuous focus within both year groups, learning words from the Statutory word list.	
Maths <i>Maths homework is set every Thursday and should be returned to school every Tuesday.</i>	Pupils in year 4 will be concentrating on improving their addition and subtraction skills, linking this to solving problems with money. They will also use their addition and subtraction skills when investigating capacity as well as estimating and comparing different volumes. Pupils in year 3 will be recapping and developing their place value skills. In addition, they will continue to work on solving problems with addition and subtraction. Times tables continue to be a focus for both year groups.	
Science	Our topic in Science this term will be sound. Children will be able to describe how sound is made and how it travels from a source to our ears. Throughout the term the pupils will learn about vibrations and how the pitch of a sound can change.	Using tables to record data. Using stringed instruments to see vibrations.
Geography	In Geography, we will be looking at Ordnance survey maps and identifying symbols. Children will plan their own journey to a specific location in Hawkinge and follow their map around Hawkinge. Also, they will learn to read grid references on an Ordnance survey map.	Children will be carrying out field work.
History	In History, we will be introducing the children to the Tudors. They will learn about the different Tudor monarchs. In addition, pupils will find out about Henry VIII's 6 wives and what unfortunate fates they met. As well as this, children will be learning about what life was like in the Tudor times, thinking about what was different between the rich and poor people.	Children will be writing biographies about Henry VIII. Children will create information texts about Tudors.
Art	In Art, pupils will be looking at how to sketch reflection on pictures. There will be a focus on Monet and his artwork. Children will progress to using digital art to incorporate reflections. They will then create a final piece about Tudor building using the skills learnt.	
DT	In DT, we will be learning how to sew. Pupils will learn how to sew a few different types of stitches. The focus will be on designing and creating a Tudor purse.	
Computing	Pupils will be creating a stop frame animation. They will start by making a frame by frame picture and create a storyboard. They will then create their moving picture. Afterwards, they will evaluate and edit their moving picture before showing it to the class.	
PE	Our unit for Outdoor PE this term will be cricket. Children will learn the different skills, including fielding, bowling and batting. We will then use these skills in a match setting later in the term.	
Music	In Music, we will be looking at different Tudor instruments. We will be listening and responding to music by famous composers. We will finish by composing our own Tudor fan fares for Henry VIII.	
RE	In RE, the pupils will be learning about different religious and spiritual ways of life relating to milestones on the journey of life. Through exploring baptism, Bar and Bar Mitzvah or Hindu Samskaras and marriage, pupils will understand how and why people choose to mark significant moments in their lives.	
P.S.H.E	In PSHE this term, pupils will be focusing on money. They will learn about where money comes from, why we need money, why we use banks and their role. Pupils will learn about different types of jobs and the characteristics required. They will start to think about what they would like to do in the future. We will also take part in Environmental Week.	

Ways in which you could support next terms curriculum at home:

Books you could read	Places you could visit together	Other activities
<ul style="list-style-type: none">• Terrible Tudors.• Non-fiction books on the Tudors.• The secret diary of Thomas Stoop.• Usborne Tudor book.	<ul style="list-style-type: none">• Leeds Castle.• Dover Castle.• Tower of London.	<ul style="list-style-type: none">* Create a Tudor rose by drawing or painting one.• Watch Horrible Histories – Tudors.