



Curriculum Overview for Year 3 and 4 Pupils – Term 4



Theme title: Why did the Anglo-Saxons come to Britain?

Launch pad event: Living History Workshop

English <i>Please ensure guided reading books are brought to school daily.</i>	In English, the pupils in Year 4 will be focusing on writing stories and developing their understanding of plot. They will focus on a model text and learn different strategies to build a story from beginning to end. Also, they will be learning how to write persuasive adverts. Year 3 will be writing their own stories focusing on suspense! They will be learning about the features of a suspense story and begin to think about how their story sounds to a reader. Spelling will be a continuous focus within both year groups, learning words from the Statutory word list as well as using key prefixes and suffixes.	
Maths <i>Maths homework is set every Thursday and should be returned to school every Tuesday.</i>	Year 4 pupils will be finding the area of rectilinear shapes. They will also be finding a fraction of a shape and a quantity, adding and subtracting fractions. As well as this year, 4 will be learning about money and continuing to solve problems using the four operations. In Year 3, pupils will be looking at types of line and measuring perimeter. They will be learning about fractions as well as focussing on multiplication and division. Both year groups will be working on multiplication and division.	
Computing	This term, children will be learning how to use and create a branching database. We will be using spreadsheets to organise data and asking questions that can help to organise and distinguish between data. Finally, the children will collect their own data and create their own identification tool.	
Science	Our topic in Science next term will be 'States of Matter'. The pupils will be learning about the differences between solids, liquids and gases, classifying objects and identifying their properties.	Cross-curricular links Children will be measuring and calculating temperature changes.
Geography	For Geography this term, we are going to focus on where Anglo Saxon people came from, locating these places on maps and looking at their journeys. We will then look at settlements and land use, considering why Anglo Saxons chose to settle in some places rather than others. Finally we will learn about how the Anglo Saxons named their settlements and how these are named today.	Cross-curricular links Year 3/4 will be writing stories set in the Anglo Saxon period, focusing on adventure and plot.
History	In History this term, we are learning about the Anglo Saxons and why they came to Britain! We will learn about their invasion of Britain, creating a timeline and describing how they lived. We will spend time looking at different artefacts, thinking about what they believed and how they changed life in Britain.	Cross-curricular links Children will be using timelines and ordering dates of key events.
Art	Our focus for Art this term will be sketching. The children will be using a range of art pencils to add texture and detail to their sketches. They will be looking at Anglo-Saxon houses and using sketching techniques to create a street view.	
DT	For DT this term, we will be looking at Anglo-Saxon foods. We will be planning and cooking a seasonal dish using ingredients found in the Anglo-Saxon era. We will also be planting vegetables in preparation for another term!	
PE	During indoor PE this term, the children will be learning about New Age Kurling. They will learn key skills involving accuracy and teamwork. Our outdoor PE for this term is hockey. They will learn how to hold a hockey stick correctly, pass the ball as part of a team and shoot in a game situation.	
Music	In Music this term, the children will continue to learn a new instrument; the ukulele. They will recap how to hold it correctly, as well as how to play some simple chords, pattern and rhythms on their instrument. This term we are hoping to try and learn a few songs too!	
RE	In RE this term, our question is, 'Why is Jesus inspiring to some people?' The children will first discuss who they find inspiring in their own lives. They will then read and discuss stories about Jesus and discuss why Christians may describe him as inspirational.	
P.S.H.E	In Year 3, pupils will name and label the external genitalia and internal reproductive organs in males and females. They will learn about the importance of keeping clean and how to maintain personal hygiene. In Year 4, identify the external genitalia and internal reproductive organs in males and females and how the process of puberty relates to human reproduction. They will also learn about the physical and emotional changes that happen when approaching and during puberty.	

Ways in which you could support next terms curriculum at home:

Books you could read	Places you could visit together	Other activities
<ul style="list-style-type: none">- Anglo Saxon Boy by Tony Bradman- You Wouldn't Want to be an Anglo-Saxon Peasant! By Jacqueline Morley- The Buried Crown by Ally Sherrick	<ul style="list-style-type: none">- The Beanie Museum in Canterbury- A little further, but if you are in Suffolk you could visit Sutton Hoo! Or head to the British Museum to see some of the artefacts found there.	<ul style="list-style-type: none">- Have a go at building a model Anglo Saxon home- Lots of Anglo Saxons were farmers! Why not have a go at planting and growing some of your own fruits or vegetables.

