

## Curriculum Overview for Year 3 and 4 Pupils – Term 3

<b>Theme title:</b> What was life like in Ancient Benin?	<b>Launch pad event:</b> African drumming workshop
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<b>English</b> <i>Please ensure guided reading books are brought to school daily.</i>	In English the pupils in Year 4 will be learning about legends and will be writing their own. As well as this, children will be exploring the features of play scripts. Year 3 will be writing suspense stories and will be studying the text, 'The Manor House'. Children will write their own stories in a similar style. As well as this, children will be looking at the features of reference books and will write their own. Spelling will be a continuous focus within both year groups learning words from the Statutory word list.	
<b>Maths</b> <i>Maths homework is set every <u>Thursday</u> and should be returned to school every <u>Tuesday</u>.</i>	Pupils in Year 4 will be learning about fractions and decimals, 2D quadrilateral shapes and they will then apply their knowledge to solve problems. They will also be learning about addition and subtraction, and using the inverse operations. Year 3 will be solving problems involving number and place value. They will also be learning about telling the time and measuring mass. Pupils will continue to focus on addition, subtraction, multiplication and division.	
<b>Science</b>	Our topic in Science next term will be electricity. The pupils will be learning the different parts of a circuit and their relevant symbols. They will be experimenting with different components of a circuit and changing variables, such as how the amount of bulbs or batteries affects the strength of a circuit.	Cross-curricular links Children will be making conclusions after their scientific investigations.
<b>Computing</b>	In Computing this term, children will be learning to use Scratch. They will be learning how to program a sprite and how to add sounds. As well as this, they will use sequencing buttons to create a new sequence of sounds.	
<b>Geography</b>	In Geography, we will be locating Ancient Benin within Africa and its location on a map of the world. We will identify and look at the features of the national parks. Also, pupils will study the climate and biomes of Nigeria.	Cross-curricular links Year 3 children will be creating a reference text about Benin.
<b>History</b>	In History, we will be learning about how the kingdom of Benin began and ended. Also, we will be looking at what life was like for children. The pupils will then contrast Benin with British history looking at the similarities and differences.	Cross-curricular links Year 4 children will be writing legends based in Ancient Benin.
<b>Art</b>	In Art, children will be focusing on designing and creating their own print block. They will be looking at Ancient Benin art and take inspiration to create a pattern. Finally, they will use paint to print on to different materials.	
<b>DT</b>	In DT, pupils will be using their scientific knowledge of electricity. They will be researching and designing warning devices. They will then plan and create their own warning device to help alert national parks to danger.	
<b>PE</b>	In indoor PE the focus will be on gymnastics. The children will look at different ways to balance both independently and with a partner. This term in outdoor PE children will be learning about hockey. They will learn how to hold a hockey stick correctly, pass the ball as part of a team and shoot in a game situation.	
<b>Music</b>	As part of our music we will be launching this theme with a traditional African drumming workshop. For the remainder of the term, we will be looking at traditional Benin music and the instruments they used and are still used today.	
<b>RE</b>	In RE this term the focus will be, "What can we learn from religions about deciding what is right and wrong?" Children will consider stories from different religions and what they teach followers about right and wrong. They will also learn about temptation and how people overcome this using their faith.	
<b>P.S.H.E</b>	This term in PSHE, the focus will be first aid. Children will learn about basic first aid and what to do or not to do. They will also learn about 'Stop, drop and roll'. After a recent visit to school from a firefighter, we will be learning how to keep safe in different situations.	

### **Ways in which you could support next terms curriculum at home:**

Books you could read	Places you could visit together	Other activities
Non-fiction books about modern day Nigeria or Ancient Benin Traditional African folktales. <b>Books set in Africa:</b> The Butterfly Lion A Long Walk to Water	Port Lympne- visit the African animals on safari The British Museum	Listen to traditional African music Taste traditional African food.