

<u>Curriculum Overview for Year 3 and 4 Pupils – Term 3</u>



Theme title: What was life like in Ancient Benin? Launch pad event: African drumming workshop

English	In English, the pupils in Year 4 will be learning about legends and will be writing their own. As well		
Please ensure guided	as this, children will be exploring the features of play scripts.		
reading books are	Year 3 will be writing stories based on picture books and will be focusing on the text, 'Tuesday'. As		
brought to school daily.	well as this, children will be looking at the features of reference books and will write their own.		
	Spelling will be a continuous focus within both year groups learning	g words from the Statutory word	
	list.		
Maths	Pupils in Year 3 and Year 4 will be learning about addition and subtraction and using the inverse		
Maths homework is set	operations. They will also be looking at multiplication and division and continuing to work on		
every <u>Thursday</u> and	learning their times tables.		
should be returned to			
school every <u>Tuesday.</u>			
	Our topic in Science this term will be electricity. The pupils will	Cross-curricular links	
Science	be learning the different parts of a circuit and their relevant	Children will give conclusions	
	symbols. They will be experimenting with different components	after their scientific	
	of a circuit and changing variables, such as how the amount of	investigations.	
	bulbs or batteries affects the strength of a circuit.	Children will be using their	
		knowledge of circuits in DT	
		this term.	
	In Computing this term, children will be learning to use Scratch	n. They will be learning how to	
Computing	program a sprite and how to add sounds. As well as this, they will use sequencing buttons to create		
	a new sequence of sounds.		
	In Geography, we will be locating Ancient Benin within Africa and	Cross-curricular links	
Geography	its location on a map of the world. We will identify and look at	Year 3 children will be creating	
	the features of the national parks. In addition, pupils will look at	a reference text about Benin.	
	the importance of conservation.		
History	In History, we will be learning about how the kingdom of Benin	Cross-curricular links	
	began and ended. In addition, we will be looking at how Ancient	Year 4 children will be writing	
	Benin was ruled. The pupils will then contrast Benin with British	legends based in Ancient	
	history looking at the similarities and differences.	Benin.	
	In Art, children will be focusing on printing using different materials	s. They will be looking at Ancient	
Art	Benin art and take inspiration to create a pattern. Children will experiment with different me of printing including monoprint and collagraph.		
DT	In DT, pupils will be using their scientific knowledge of electricity. They will be researching at designing warning devices. They will then plan and create their own warning device to help also		
	national parks to danger.		
PE	In indoor PE, the focus will be on gymnastics. The children will look at different ways to balance roll and jump. They will be creating their own sequences to perform. This term in outdoor PE children will be learning about football. They will learn how to control a		
	dribble a ball as well as the skills to defend and attack. Children	will then have a go at playing	
	games of football.		
	As part of our music, we will be launching this theme with a traditional African drumming		
Music	workshop. For the remainder of the term, we will be continuing to learn to play the djembe drum,		
	learning traditional African songs as well as composing their own.		
RE	In RE this term the focus will be, "What can we learn from religions about deciding what is right		
	and wrong?" Children will consider stories from different religions and what they teach followers		
	about right and wrong. They will also learn about temptation and I	now people overcome this using	
	their faith.		
	This term in PSHE, the focus will be on staying safe. Pupils will learn about ways to keep themselves		
P.S.H.E safe. We will also be visited by a member of the RNLI about staying safe at		ing safe at the coast. They will	
	learn about staying safe online as part of E-safety week.		

Ways in which you could support next terms curriculum at home:

Books you could read	Places you could visit together	Other activities
Traditional African folktales	Port Lympne - visit the African animals	Listen to traditional African music.
Books set in Africa:	on safari.	Taste traditional African food.
The Butterfly Lion	The British Museum.	
A Long Walk to Water		