

Curriculum Overview for Year 3 and 4 Pupils – Term 2



Theme title: How have rainforests changed over time?

Launch pad event: Food tasting, making chocolate and rainforest art

<p>English <i>Please ensure guided reading books are brought to school daily.</i></p>	<p>During English pupils in Year 4 will be learning how to write a story with a focus on setting description. They will also be learning to write formal letters with a link to the rainforest. In Year 3, we will start the term by looking at information texts. They will be identifying the features and then having a go at writing their own leaflet. Next, Year 3 will be learning about alternative fairy stories! At the end of the term, they will have a go at writing their own.</p>	
<p>Maths <i>Maths homework is set every Thursday and should be returned to school every Tuesday.</i></p>	<p>Year 4 pupils will be identifying 2d and 3d shapes, parallel and perpendicular lines, and interior angles. They will also be finding a fraction of a shape and a quantity. As well as this Year 4 will be learning about money and continuing to solve problems using the four operations. In Year 3 pupils will be looking at the properties of 2d and 3d shapes, they will be learning about fractions as well as focussing on learning to tell the time. Both year groups will be working on multiplication and division facts and verbal rapid recall of these.</p>	
<p>Computing</p>	<p>This term's computing will focus on computers and what a network is and why computers are networked. They will learn about how we use devices to make connections locally and globally. They will learn how computers collect data from various input devices.</p>	
<p>Science</p>	<p>Pupils will be learning about Habitats with a particular focus on the inhabitants of the rainforest. They will be using classification keys to group, identify and name living things. Pupils will also be describing how changes to an environment could endanger living things. Finally, pupils will be learning about adaptation and how animals adapt to suit their habitat.</p>	<p>Cross-curricular links Writing non- chronological reports.</p>
<p>Geography</p>	<p>This term, pupils will be locating rainforests around the world, identifying the layers of the rainforest and the wildlife found there. They will identify biomes and vegetation belts around world. In addition, they will be looking at the diverse climate in and surrounding the rainforests.</p>	<p>Cross-curricular links Writing letters to inform people of the effects of deforestation. Information texts.</p>
<p>History</p>	<p>Pupils will learn about the civilization of the Mayans. They will be looking at famous landmarks, inventions that we still use today and the importance of religion. Also, they will look at the impact the Ancient Mayans lifestyle had on the rainforest.</p>	<p>Cross-curricular links Comparing number systems.</p>
<p>Art</p>	<p>In Art this term, pupils will be looking at the work of different artists, including Nick Gustafson. Throughout the term they will look at different pieces of art work, evaluating them and will have a go at creating their own piece of art in the same style. Also, they will be learning how to create effects with paint.</p>	
<p>DT</p>	<p>During DT this term the children will be learning about weaving. They will think about the different materials that might be available in the rainforest and what they might be used for. They will then design and weave a product to help someone living in the rainforest in their day to day life.</p>	
<p>PE</p>	<p>During indoor PE this term pupils will be focussing on dance, they will be learning an exciting routine in stages and they will perform it at the end of the term. For outdoor PE, we will be learning the skills of basketball. We will then progress to incorporating these skills into small games.</p>	
<p>Music</p>	<p>Pupils will focus on percussion. Throughout the term pupils will listen to different pieces of music and respond. They will also have a go at creating music through body percussion. Finally, they will recreate, extend and develop a rhythm using un-tuned percussion instruments.</p>	
<p>RE</p>	<p>In RE, we will be learning about what it means to be a Hindu in Britain today. Pupils will found out about key aspects of Hindu beliefs and worship. In addition, we will talk about what it might be like to be part of a faith community.</p>	
<p>P.S.H.E</p>	<p>This term the pupils will learn about how we relate to each other, including relationships with family and friends. They will also start to understand the responsibilities of raising and caring for children. Also, they will be naming parts of the body</p>	

Ways in which you could support next terms curriculum at home:

Books you could read	Places you could visit together	Other activities
<ul style="list-style-type: none"> * *The Great Kapok Tree *Fact books about the rainforest *The Forever Forest *Look at an atlas and find out where rainforests are in the world *Monkey Puzzle by Julia Donaldson *Journey to the River Sea 	<ul style="list-style-type: none"> * Wingham wildlife park *Port Lympne *Rare Breeds Centre <i>If you are feeling extremely adventurous:</i> *Rainforest café in London 	<ul style="list-style-type: none"> * Watch Rio 2 on DVD *Research the animals that live in the rainforest *Design your own rainforest animal, how would it survive?

