



Curriculum Overview for Year 2 pupils – Term 6



Theme title: Why do we have sport?

Launch pad event: Football Tournament

English <i>Please ensure guided reading books are brought to school daily.</i>	We will start the term looking at different explanation texts and the different features of these texts. We will focus on the explanation text 'How a plant grows' and write our own explanations under sub-headings. We will then look at 'The lighthouse keeper's lunch', use adjectives to describe the setting and characters. Next we will look at playscripts: The Gingerbread Man and The Three Little Pigs, we will act these out and write our own.	
Maths	This term, we will be undertaking a variety of investigations, building on skills learnt throughout the year. We will revisit place value and partitioning, addition and subtraction, multiplication and division. We will also build on their reasoning skills when looking at problem solving and making corrections to their own work, as well as revisiting money, time and fractions. We will also revisit 2d and 3d shapes.	
Computing	The children will learn the basic skills needed to create a program using the software Scratch Junior. They will learn how to create systematic instructions by ordering the instruction blocks. The children will create their own Sprite and give it instruction to make it move.	
Science	The children will be developing their investigation skills through a series of exciting experiments linked to nursery rhymes. They will learn how to make sensible predictions, record their findings in a table and draw conclusions from their data. They will understand how to carry out a fair test by identifying which variable needs to stay the same and which need to change.	<u>Cross-curricular links</u> <ul style="list-style-type: none">• filling in a table• sentence writing• retrieving data
History	The children will learn about what football was like in the past and how it has changed over time. We will compare similarities and differences between men and women's football. We will learn how footballers use their platform to contribute to change.	<u>Cross-curricular links</u> <ul style="list-style-type: none">• Chronological order and reading numbers as years.• Linking history to facts.• Questions
Geography	The children will locate the three hosting countries of the World Cup on a map, USA, Canada, Mexico. The children will compare these three countries and talk about their likes and dislikes. They will compare the hot and cold countries.	<u>Cross-curricular links</u> <ul style="list-style-type: none">• Labelling• Writing comparative sentences.• Writing and asking questions.
Art	The children will learn what a mascot is and why we have them for sporting events. They will look at past and present Olympic mascots and then design their own on paper before using an IT paint programme.	
Design & Tech	The children will prepare their harvested vegetables and follow a recipe to make a salsa. They will choose appropriate kitchen tools and be taught how to use them safely.	
PE	<u>Athletics</u> – the children will learn to participate in various athletic activities such as foam javelin, running and hurdles. They will take part in a mini Olympics event. <u>Tennis</u> - the children will learn a range of skills, holding a tennis racket correctly, hitting a ball with aim and returning a serve.	
Music	The children will continue learning how to play the ocarina. They will use what they already know to begin playing different pieces of music such as Twinkle, Twinkle, Little Star.	
RE	The children will know what we can learn from sacred stories and discuss what makes a book holy. They will understand what a parable is and think about the meaning of different religious stories. The children will consider how holy books should be cared for.	
P.S.H.E	The children will consider what their aspirations for the future are and what job they might be interested to have in the future. They will think about what learning skills they use in class to achieve these goals.	

Ways in which you could support next terms curriculum at home:

Books you could read	Places you could visit together	Other activities
The Story of the World Cup – Richard Brassey World at your feet football – Rob Parker Kicking a Ball – Allan Ahlberg Football things to make and do – Rebecca Gilpin	Folkestone Invicta Stadium Any other football stadiums	Play football Watch World Cup football games. Join a football club. Research America, Canada and Mexico.

