

## Curriculum Overview for Year 2 Pupils – Term 6

**Theme title:** Where could you find Punch and Judy?

**Launch pad event:** School trip to Dover Museum.

<p><b>English</b> <i>Please ensure guided reading books are brought to school daily.</i></p>	Linked to our History this term we will be looking at information texts about the Victorian seaside. The children will be writing under sub-headings, adding more detail and begin to edit and improve their writing. We will also be looking at playscripts such as Punch and Judy, The Three Little Pigs and The Gingerbread Man. We will act these out and write some of our own.	
<p><b>Maths</b></p>	This term, we will be undertaking a variety of investigations, building on skills learnt throughout the year. We will revisit place value and partitioning, addition and subtraction, multiplication and division. We will also build on their reasoning skills when looking at problem solving and making corrections to their own work, as well as revisiting money, time and fractions. We will also revisit 2d and 3d shapes.	
<p><b>Computing</b></p>	The children will learn the basic skills needed to create a program using the software Scratch Junior. They will learn how to create systematic instructions by ordering the instruction blocks. The children will create their own Sprite and give it instruction to make it move.	
<p><b>Science</b></p>	The children will be developing their investigation skills through a series of exciting experiments linked to nursery rhymes. They will learn how to make sensible predictions, record their findings in a table and draw conclusions from their data. They will understand how to carry out a fair test by identifying which variable needs to stay the same and which need to change.	<p><b>Cross-curricular links</b></p> <ul style="list-style-type: none"> <li>• filling in a table</li> <li>• sentence writing</li> <li>• retrieving data</li> </ul>
<p><b>Geography</b></p>	The children will learn what an address is and how to write their address. They will be able to locate where they live on a map. The children will then locate different seaside places on a map and begin to recognise human and physical seaside features.	<p><b>Cross-curricular links</b></p> <ul style="list-style-type: none"> <li>• Connectives</li> <li>• Description/use of adjectives</li> <li>• Labels and lists</li> </ul>
<p><b>History</b></p>	The children will learn about seaside holidays of the past. They will learn about what seaside holidays were like over one hundred years ago through a variety of sources. They will compare seaside holidays now and then.	<p><b>Cross-curricular links</b></p> <ul style="list-style-type: none"> <li>• New vocabulary</li> <li>• Drama and role play</li> </ul>
<p><b>Art</b></p>	The children will show how people feel in different paintings and drawings by drawing self-portraits using different mediums. Children will have the opportunity to use charcoal, different grades of drawing pencils and paint. They will finish by reviewing the artwork they have created.	
<p><b>Design &amp; Tech</b></p>	The children will be creating their own seaside picnic. They will be thinking about what foods or meals might be suitable and consider how they can then make them. The children will then harvest and use various 'home-grown' foods to make their picnic before eating it.	
<p><b>PE</b> <i>Please ensure full outdoor PE kit is worn: Monday: Pod Christie Tuesday: Pod Ennis</i></p>	<p><b>Athletics</b> – the children will learn to participate in various athletic activities such as foam javelin, running and hurdles. They will take part in a mini Olympics event.</p> <p><b>Tennis</b>- the children will learn a range of skills, holding a tennis racket correctly, hitting a ball with aim and returning a serve.</p>	
<p><b>Music</b></p>	The children will be learning what musical theatre is and using a seaside song to create a show. They will consider what different musical elements can come together to create a performance.	
<p><b>RE</b></p>	In RE the children will continue to learn about what makes some places sacred. The children will think about where they feel safe and where sacred places are for believers to go to. The children will consider which place of worship is sacred for Christians, Muslims and Jewish people. They will then consider how places of worship are similar and different. The children will think about why places of worship are important to their community.	
<p><b>P.S.H.E</b></p>	This term is about 'Our Community'. We will look at the different roles and responsibilities people have in their community. We will also be talking about and preparing the children to move up to their new class and year group.	

**Ways in which you could support this term's curriculum at home:**

Books you could read	Places you could visit together	Other activities
Sharing a Shell, Snail and the Whale, Lucy and Tom at the seaside, The Singing Mermaid, Winnie the Witch at the Seaside	The seaside! Harbour arm	Play seaside games, such as Frisbee, volleyball, bat and ball. Design an amazing sandcastle. Make an interesting ice-cream flavour.