

## Curriculum Overview for Year 2 Pupils – Term 6



<b>Theme Title:</b> Why is sport important?	<b>Launch Pad Event:</b> Mini Olympics
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<b>English</b> <i>Please ensure guided reading books are brought to school daily.</i>	We will start the term by looking at different stories written by Jeremy Strong and Mo Farrah. We will look at descriptive writing, describing the characters and the setting. We will write our own story about an adventure. We will then look at different poems. The children will write and perform their own poems and say what they like about them. They will look at alliteration and similes. For our cross curricular writing we will be writing a fact file about France and the Olympics.	
<b>Maths</b>	This term, we will be undertaking a variety of investigations, building on skills learnt throughout the year. We will revisit place value and partitioning, addition and subtraction, multiplication and division. We will also build on their reasoning skills when looking at problem solving and making corrections to their own work, as well as revisiting money, time and fractions.	
<b>Computing</b>	The children will learn the basic skills needed to create a program using the software Scratch Junior. They will learn how to create systematic instructions by ordering the instruction blocks. The children will create their own Sprite and give it instruction to make it move.	
<b>Science</b>	The children will be developing their investigation skills through a series of exciting experiments linked to nursery rhymes. They will learn how to make sensible predictions, record their findings in a table and draw conclusions from their data. They will understand how to carry out a fair test by identifying which variable needs to stay the same and which need to change.	<u><b>Cross-curricular links</b></u> <ul style="list-style-type: none"> <li>• filling in a table</li> <li>• sentence writing</li> <li>• retrieving data</li> </ul>
<b>History</b>	The children will learn about the Ancient Greek Olympics through various historical sources. They will compare sporting events from past and present Olympic Games. Then the children will learn about the importance of the Olympic torch and the meaning of the Olympic rings before understanding what makes a person significant.	<u><b>Cross-curricular links</b></u> <ul style="list-style-type: none"> <li>• Read to find information.</li> <li>• Chronological order and reading numbers as years.</li> <li>• Linking history to facts.</li> <li>• Questions</li> </ul>
<b>Geography</b>	The children will find France using maps and globes and consider how someone could travel from England to France. The children will identify landmarks in Paris before creating a fact file about France. They will then learn their own address.	<u><b>Cross-curricular links</b></u> <ul style="list-style-type: none"> <li>• Labelling</li> <li>• Writing an address</li> <li>• Writing comparative sentences.</li> <li>• Writing and asking questions.</li> </ul>
<b>Art</b>	The children will learn what a mascot is and why we have them for sporting events. They will look at past and present Olympic mascots and then design their own on paper before using an IT paint programme.	
<b>Design &amp; Tech</b>	The children will prepare vegetables and follow a recipe to make a ratatouille. They will choose appropriate kitchen tools and be taught how to use them safely.	
<b>PE</b>	<u><b>Athletics</b></u> – the children will learn to participate in various athletic activities such as foam javelin, running and hurdles. They will take part in a mini Olympics event. <u><b>Tennis</b></u> - the children will learn a range of skills, holding a tennis racket correctly, hitting a ball with aim and returning a serve.	
<b>Music</b>	The children will continue learning how to play the ocarina. They will use what they already know to begin playing different pieces of music such as Twinkle, Twinkle, Little Star.	
<b>RE</b>	The children will know what we can learn from sacred stories and discuss what makes a book holy. They will understand what a parable is and think about the meaning of different religious stories. The children will consider how holy books should be cared for.	
<b>P.S.H.E</b>	The children will consider what their aspirations for the future are and what job they might be interested to have in the future. They will think about what learning skills they use in class to achieve these goals.	

### Ways in which you could support next terms curriculum at home:

Books you could read	Places you could visit together	Other activities
Information books about the Olympics and France. Look Inside Sport – Usborne The Frogs Olympics – Brian Moses and Amy Husband	The Olympic Park in London.	Find an Olympic sport that they would like to take part in and practise. Watch the Olympics