



## Curriculum Overview for Year 2 Pupils – Term 5



**Theme Title:** Why do we remember the Queen of Scots?

**Launch Pad Event:** Scottish Art

<b>English</b> <i>Please ensure guided reading books are brought to school daily.</i>	The children will also look at extended stories, in particular The Twits by Roald Dahl, we will look at describing characters, correct punctuation and write our own chapters. We will continue the term by looking at The Owl Who Was Afraid of the Dark. The children will be using adjectives to describe a character and setting, they will also use connectives to extend their sentences.	
<b>Maths</b>	We will start the term by learning about statistics, collecting data in tally charts, bar graphs and pictograms and answering questions about the data. We will then revise place value, addition and subtraction by partitioning and drawing our own number lines, then find the answers in missing number questions by using the inverse. We will also be revising multiplication and division and making links between the two. In shape, space and measure we will be learning about position and direction.	
<b>Science</b>	The children will learn about plants. They will be able to identify a range of plants and label the parts of a plant. They will identify the parts of a plant that we can eat and know how to recognise if a food is a fruit.	<u>Cross-curricular links</u> <ul style="list-style-type: none"><li>labelling</li><li>sorting</li></ul>
<b>Computing</b>	The children will learn to create their own PowerPoint Presentation about The Great Fire of London. They will design the layout of their presentation, then work in groups to type information and insert images. They will then present their presentations to the class.	
<b>Geography</b>	The children will learn about different Scottish Islands and name and identify different features on the islands. They will learn that jobs vary in different locations. They will also learn about the four countries of the United Kingdom and the surrounding seas, as well as the capital cities.	Cross curricular links <ul style="list-style-type: none"><li>Art – Scottish landscapes</li><li>History – Mary Queen of Scots</li></ul>
<b>History</b>	The children will be learning about Mary Queen of Scots. They will investigate the 16th century through paintings and then research the life of the Scottish monarch. They will find out in more detail about her earlier and later life.	Cross curricular links <ul style="list-style-type: none"><li>Geography - islands</li></ul>
<b>Art</b>	The children will show how people feel in different paintings and drawings by drawing self-portraits using different mediums. Children will have the opportunity to use charcoal, different grades of drawing pencils and paint.	
<b>Design &amp; Tech</b>	The children will learn about lighthouses. They will look at the shapes and the materials used to build one. Children will design their own lighthouse in groups and then use a variety of materials to make one. Time for evaluating their work will be given at the end.	
<b>PE</b>	<u>Outdoor and Adventurous Activities</u> : the children will experience orienteering activities: this will involve drawing and reading simple maps as well as working as a team to complete tasks. <u>Football</u> - the children will learn to develop their football skills, such as kicking, dribbling, passing.	
<b>Music</b>	The children will continue learning how to play the ocarina. They will use what they already know to begin playing different pieces of music such as London's Burning.	
<b>RE</b>	In RE the children will learn about what makes some places sacred. The children will think about where they feel safe and where sacred places are for believers to go to. The children will consider which place of worship is sacred for Christians, Muslims and Jewish people. They will then consider how places of worship are similar and different. The children will think about why places of worship are important to their community.	
<b>P.S.H.E</b>	This term our focus will be why we need money and jobs. The children will learn what money is, and that jobs help people to earn money to pay for things. They will also learn about some of the strengths and interests someone might need to do different jobs, the difference between needs and wants and that sometimes people may not always be able to have the things they want	

### Ways in which you could support this term's curriculum at home:

Books you could read	Places you could visit together	Other activities
Katie Morag Island Stories – Mairi Hedderwick The Tobermory Cat – Debi Gliori The Tartan Rainbow – Theresa Breslin	UK islands	Find Scottish food in the supermarket. Eat Scottish food. Look at a word map and find Scotland and the Scottish Islands. Research tradition Scottish clothing.

