

## Curriculum Overview for Year 2 Pupils – Term 4

**Theme title:** What happened in Pudding Lane?

**Launch pad event:** Mini fire of London and a fire safety talk.

<b>English</b> <i>Please ensure guided reading books are brought to school daily.</i>	This term we will be looking at the narrative The Lighthouse Keeper’s Lunch and focus on punctuation and interesting descriptive language. Next, we will focus on an information text about The Great Fire of London. This will link to the History this term. The children will learn the features of a non-fiction text and how to organise their writing into sub-headings.	
<b>Maths</b>	We will continue to learn our tables and will be using what we have learnt this term in division to find simple fractions of numbers and shapes. We will revisit o clock and half past and will also learn how to use quarter past and quarter to. We will progress to telling the time to the nearest 5 minutes using analogue and digital clocks. We will be using vocabulary such as anti-clockwise and clockwise turns; quarter and half turns to give directions, both written and oral. The children will also practise using a ruler to measure in cm’s.	
<b>Science</b>	The children will identify and name a range of materials. They will suggest why the materials might be used for a specific job. They will explore how shapes can be changed by squashing, bending, twisting and stretching.	<u>Cross-curricular links</u> <ul style="list-style-type: none"> <li>● New vocabulary.</li> <li>● Acting</li> <li>● Sorting and grouping.</li> </ul>
<b>Geography</b>	In Geography the children will look at how London has changed since the times of The Great fire of London, they will study the materials used to build houses then and now and think about important buildings that are needed in towns and cities.	<u>Cross-curricular links</u> <ul style="list-style-type: none"> <li>● Comprehension.</li> <li>● New vocabulary</li> <li>● Facts</li> </ul>
<b>History</b>	We will be learning about the Great Fire of London, an event which is beyond living memory. We will be looking at a variety of sources, including the diary of Samuel Pepys, to discover what happened.	<u>Cross-curricular links</u> <ul style="list-style-type: none"> <li>● Chronological order.</li> <li>● New vocabulary</li> <li>● Labels</li> </ul>
<b>Computing</b>	This term the children will use a paint program to create a digital image. They will take photographs and save images digitally. They will then improve and edit digital images, and recognise that images can be changed digitally.	
<b>Art</b>	Children will learn how to use the primary colours to create new ones. They will learn techniques to show light and dark and finally create a collage using their skills and various materials, to represent a scene from the Great Fire of London.	
<b>Design &amp; Tech</b>	The children will learn about food safety and hygiene. They will investigate and taste different kinds of bread before making their own. They will practise measuring ingredients and using kitchen tools safely.	
<b>PE</b> <i>please ensure full PE kits are in school for PE.</i>	Country Dancing - The children will learn a country-dance that involves them dancing in a group and with a partner in time to a song. Tennis – the children will learn skills needed to use a tennis racket confidently. They will be taught how to balance a ball on a racket and how to hit a target accurately.	
<b>Music</b>	The children will learn what an ocarina is, how to hold an ocarina correctly and how to create a tuneful sound. They will learn how to read oc-pics and learn to play a few different notes. They will learn how to take care and treat an instrument with respect.	
<b>RE</b>	This term the children will be learning about Judaism. They will begin to understand Jewish celebrations and stories and think about how they are similar to other religions.	
<b>P.S.H.E</b>	The children will learn what environmental sustainability is and how to improve their school environment and local area. They will be discussing ways to improve the environment around them.	

### Ways in which you could support this term’s curriculum at home:

Books you could read	Places you could visit together	Other activities
Fireman Sam How Rabbit Stole the Fire Rainbow Bird – Eric Maddern The Great Fire of London	Local fire station. Visit ‘Pudding Lane’ and ‘the monument’ in London.	Search the house for fire safety measures including, fire extinguishers, fire blankets and fire alarms. Plan your fire escape route.

