

Curriculum Overview for Year 2 Pupils – Term 3

Theme title: How is India different?

Launch pad event: Drumming workshop

<p>English <i>Please ensure guided reading books are brought to school daily.</i></p>	<p>The children will be looking at different stories from other cultures. We will be reading the story of The Monkey's Heart and The Trapped Tiger, looking at the characters and the settings in these stories. Children will be making predictions and also changing events in the story. Then we will be reading different poems and identifying similes and alliteration. The children will be writing their own poems with these features in.</p>	
<p>Maths</p>	<p>The children will learn to draw their own number lines to work out subtraction problems and then give change in money. They will use arrays to solve multiplication calculations and grouping for division. They will continue to learn their tables and use them to solve multiplication and division questions. The children will be using what they have learnt this term in division to find simple fractions of numbers and shapes.</p>	
<p>Science</p>	<p>The children will learn about the basic stages in a life cycle for humans. They will describe what humans need to survive and understand why exercise, a balanced diet and good hygiene is important for humans.</p>	<p><u>Cross-curricular links</u></p> <ul style="list-style-type: none"> • Grouping and sorting. • Ordering • Labelling
<p>Computing</p>	<p>In computing the children will be learning how to open and select an email. They will be learning what an email address is and how to send an email. The children will learn how to find the @ key to put in an email address and how to find information on websites.</p>	
<p>Geography</p>	<p>The children will be describing India using different vocabulary. They will look at landscapes, human and physical features and houses found in India. The children will compare their own homes and local area to life in India.</p>	<p><u>Cross-curricular links</u></p> <ul style="list-style-type: none"> • vocabulary • showing empathy
<p>History</p>	<p>In History, the children will be learning what life was like in India in the past and understand the links to trade. They will learn about the life and views of Mahatma Gandhi and begin to understand why he was a significant person.</p>	<p><u>Cross-curricular links</u></p> <ul style="list-style-type: none"> • drawing • new vocabulary • connectives
<p>Art</p>	<p>The children will explore ancient Indian art, in the form of torans, before designing and making their own. They will look closely at designs using a viewfinder and then use a variety of media such as fabric pens and pastels to create their artwork.</p>	
<p>Design & Tech</p>	<p>The children will be learning about traditional Indian food and have the opportunity to taste some. They will then learn how some people cook and eat in India. They will learn how a traditional Indian meal is prepared before making their own vegetable curry.</p>	
<p>PE</p>	<p><u>Outdoor games:</u> Learning skills how to pass and receive a ball using both hands and feet, and to introduce the concept of attack and defence in simple games. <u>Gym:</u> The children will continue to learn to bounce and jump with good technique. They will learn to travel on some apparatus. They will learn to create different body shapes and how to travel in different ways.</p>	
<p>Music</p>	<p>The children will learn what the words 'beat' and 'rhythm' mean. They will listen to traditional Indian music and consider how beat and rhythm are used in it.</p>	
<p>RE</p>	<p>In R.E. children will talk about what a Christian is and that they believe in God. They will discuss that Christians follow the example of Jesus. They will begin to recognise some Christian symbols and images used to express ideas about God. Children will start to make links between what Jesus taught and what Christians believe and do.</p>	
<p>P.S.H.E</p>	<p>This term our PSHE focus will be staying safe and helping others. We will be thinking about how to stay safe inside and outside of the home, and in familiar and unfamiliar environments. We will also think about how to respond to adults we don't know and about adults whose job it is to keep us safe. We will also learn how to respond if physical contact makes us feel uncomfortable or unsafe, and knowing there are situations when they should ask for permission and when their permission should be sought.</p>	

Ways in which you could support this term's curriculum at home:

Books you could read	Places you could visit together	Other activities
<p>Night Monkey, Day Monkey and Monkey Puzzle (Julia Donaldson). The tiger who came tea (Judith Kerr). Any information books about India or plants.</p>	<p>The Zoo – can you find any animals originally from India?</p>	<p>Try some Indian food or help your parents cook an Indian meal! Can you learn to say 'Hello' in Hindi?</p>