

Curriculum overview for Year 2 pupils – Term 1

Theme title: How do you find a mini beast?

Launch pad event: Bug hunt using a map of the school.

<p>English <i>Please ensure guided reading books are brought to school daily.</i></p>	<p>This term's English will focus on stories with familiar settings and traditional tales. The children will listen to a range of stories and learn to write simple sentences correctly. This term we will be focusing on using full stops and capital letters correctly. They will describe the setting and different characters using adjectives and we will be encouraging them to use vocabulary that is more ambitious.</p>	
<p>Maths</p>	<p>The children will learn to read and write numbers correctly from 0 – 20 and then beyond and learn the skills needed to be able to count accurately. They will learn to place numbers correctly on a number line and compare numbers and put them in order. They will continue to develop their addition and subtraction skills with numbers to ten, then up to 20, and begin to understand doubling.</p>	
<p>Science</p>	<p>The children will learn about mini-beasts and other small garden creatures, and identify the habitats in which these animals live. Children will learn what mini-beasts and other small creatures eat and how they find their food. They will also learn about food chains.</p>	<p><u>Cross-curricular links</u></p> <ul style="list-style-type: none"> • sorting • diagrams
<p>History</p>	<p>The children will be learning about the life of Charles Darwin, the countries he visited and why he is thought of as an important figure in History.</p>	<p><u>Cross-curricular links</u></p> <ul style="list-style-type: none"> • recount • facts
<p>Geography</p>	<p>The children will look at the human and physical features of our school and local area. They will also develop their map reading skills, looking at a key on a map and understanding what the symbols mean.</p>	<p><u>Cross-curricular links</u></p> <ul style="list-style-type: none"> • English - lists
<p>Computing</p>	<p>This term the children will organise digital content and handling data. They will be learning how to sort and place objects and pictures into lists and tables. They will also learn how a yes/no tree diagram works and how to create a branching database.</p>	
<p>Art</p>	<p>The children will learn how to use clay and use a range of tools to help them. They will use clay to make a mini beast and learn how to use the crosshatch method to attach it to a clay tile. Once these sculptures are dry, the children will paint them.</p>	
<p>Design & Tech</p>	<p>In DT, the children will consider which resources and materials they will need in order to make their own mini beast house. They will describe how their mini beast house works and what went well when making them.</p>	
<p>PE <i>Please ensure full PE kits are in school for PE.</i></p>	<p><u>Multi-skills:</u> The children will learn how to control balls in different ways eg with hands, feet and rackets. <u>Gym:</u> the children will learn to jump and land safely, they will learn to jump in different ways and travelling along the gym equipment.</p>	
<p>Music</p>	<p>The children will learn the words tempo and speed. They will listen to the tempo of a piece of music and have a go at playing a piece of music with varying speeds.</p>	
<p>RE</p>	<p>This term the children will consider how we care for others, the world and why it matters. The children will learn about what Christianity and Judaism say about caring for other people and how we should treat the world.</p>	
<p>P.S.H.E</p>	<p>This term we are learning about bullying and what it is. The children will learn what it takes to be a good friend and what to do when they fall out. They will learn that we all have different friends.</p>	

Ways in which you could support next terms curriculum at home:

Books you could read	Places you could visit together	Other activities
Information books about animals and Charles Darwin.	Charles Darwin's house near Sevenoaks The Zoo e.g: London Zoo, Port Lympne, Howletts, Kent Life. National Gallery- look out for Rousseau paintings.	Look after a pet for a day. What living things can you find in different habitats.