

Curriculum Overview for Year 2 Pupils – Term 1

Theme title: What shall I wear today?

Launch pad event: Carousel of weather activities

<p>English <i>Please ensure guided reading books are brought to school daily.</i></p>	<p>This term's English will focus on stories with familiar settings and traditional tales. The children will listen to a range of stories and learn to write simple sentences correctly. This term we will be focusing on using full stops and capital letters correctly. They will describe the setting and different characters using adjectives and we will be encouraging them to use vocabulary that is more ambitious.</p>	
<p>Maths</p>	<p>The children will learn to read and write numbers correctly from 0 – 20 and then beyond and learn the skills needed to be able to count accurately. They will learn to place numbers correctly on a number line and compare numbers and put them in order. They will continue to develop their addition and subtraction skills with numbers to ten, then up to 20, and begin to understand doubling. The children will learn to name, describe and compare 2d shapes according to their properties.</p>	
<p>Science</p>	<p>The children will learn about mini-beasts and other small garden creatures, and identify the habitats in which these animals live. Children will learn what mini-beasts and other small creatures eat and how they find their food. They will also learn about food chains.</p>	<p><u>Cross-curricular links</u></p> <ul style="list-style-type: none"> • sorting • diagrams
<p>Computing</p>	<p>This term the children will organise digital content and handling data. They will be learning how to sort and place objects and pictures into lists and tables. They will also learn how a yes/no tree diagram works and how to create a branching database.</p>	
<p>Geography</p>	<p>In Geography, the children will learn about some of the things that are in hot and cold places. They will consider what clothes are suitable for different types of weather. The children will understand that there are four seasons and explain how the weather changes throughout each season.</p>	<p>Cross curricular links</p> <ul style="list-style-type: none"> - Data in charts and graphs. - reading scales
<p>History</p>	<p>In History, the children will be learning about what an inventor is and how they are important. They will consider how inventions can change and why. The children will learn some different inventions linked to the weather, such as the Beaufort scale and an anemometer.</p>	<p>Cross curricular links</p> <ul style="list-style-type: none"> - Data in charts and graphs. - reading scales
<p>Art</p>	<p>The children will study the painting 'Umbrellas' by Renoir and use this as a starting point for colour mixing different sky colours and they will create their own paintings based on Renoir's artwork. We will also be looking at other artists and comparing their artwork to Renoir's.</p>	
<p>Design & Tech</p>	<p>In DT the children will discover what a rain gauge is and what it is used for. The children will design and create their own rain gauge which can then be used in our Geography lessons. <i>Please send in any 1 litre drinks bottles if possible.</i></p>	
<p>PE</p>	<p><u>Multi-skills:</u> The children will learn how to control balls in different ways eg with hands, feet and rackets. <u>Gym:</u> the children will learn to jump and land safely, they will learn to jump in different ways and travelling along the gym equipment.</p>	
<p>Music</p>	<p>The children will be learning what the words 'timbre' and 'pitch' mean. They will use their knowledge of these words to play instruments in different ways.</p>	
<p>RE</p>	<p>In RE the children will be learning what it means to belong to something and link this to being part of a faith community. They will learn how people of different religions show how they belong to their faith community.</p>	
<p>P.S.H.E</p>	<p>In PSHE, children will recap the school and classroom rules and discuss why it is important to follow them. They will talk about what makes a good friendship and learn strategies to resolve friendship issues.</p>	

Ways in which you could support this term's curriculum at home:

Books you could read	Places you could visit together	Other activities
<p>The Sunny Day – Anna Milbourne Weather and Climate (see inside) – Usborne Tree: Seasons Come, Seasons Go - Patricia Hegarty, Britta Teckentrup</p>	<p>Visit the woods and see how trees are changing for Autumn.</p>	<p>Keep a weather diary. Investigate which animals hibernate during the winter. Watch the weather forecast on the TV.</p>