

Curriculum Overview for Year 1 pupils – Term 6



Theme title: Why do we have sport?

Launch pad event: Football Tournament

English <i>Please ensure guided reading books are brought to school daily.</i>	This term the children will explore what information texts are. They will learn how to write questions using question marks before writing answers that are relevant. The children will write their own information text about the seaside. Next, the children will learn a poem based on the theme and gain an understanding of different types of poems. Building on the skill of using question marks the children will learn what an interview is before writing questions to interview their friend.	
Maths	This term, the children will continue to understand language related to time, they will read and write o'clock and half past times using an analogue clock. They will consolidate their learning around money, focussing on pounds, they will also solve word problems involving money. Children will continue to develop their multiplying and dividing skills, using arrays to support their learning.	
Computing	The children will learn the basic skills needed to create a program using the software Scratch Junior. They will learn how to create systematic instructions by ordering the instruction blocks. The children will create their own Sprite and give it instruction to make it move.	
Science	The children will be developing their investigation skills through a series of exciting experiments linked to nursery rhymes. They will learn how to make sensible predictions, record their findings and draw conclusions from their data. They will understand how to carry out a fair test by identifying which variable needs to stay the same and which need to change.	<u>Cross-curricular links</u> <ul style="list-style-type: none"> • filling in a table • sentence writing • retrieving data • measuring lengths • reading a scale
History	The children will learn about what football was like in the past and how it has changed over time. We will compare similarities and differences between men and women's football. We will learn how footballers use their platform to contribute to change.	<u>Cross-curricular links</u> <ul style="list-style-type: none"> • Chronological order and reading numbers as years. • Linking history to facts. • Questions
Geography	The children will locate the three hosting countries of the World Cup on a map, USA, Canada, Mexico. The children will compare these three countries and talk about their likes and dislikes. They will compare the hot and cold countries.	<u>Cross-curricular links</u> <ul style="list-style-type: none"> • Labelling • Writing comparative sentences. • Writing and asking questions.
Art	The children will learn what a mascot is and why we have them for sporting events. They will look at past and present Olympic mascots and then design their own on paper before using an IT paint programme.	
Design & Tech	The children will prepare their harvested vegetables and follow a recipe to make a salsa. They will choose appropriate kitchen tools and be taught how to use them safely.	
PE	<u>Gym</u> – the children will be learning how to bounce and land. They will consider different ways they can travel using their bodies. The children will apply this knowledge to using the apparatus safely. <u>Mini-Olympics</u> – the children will learn how to take part in different athletic sports. For example, they will be taught how to use the hurdles, how to sprint effectively and how to throw a javelin.	
Music	The children will continue learning how to play the ocarina. They will use what they already know to begin playing different pieces of music such as Twinkle, Twinkle, Little Star.	
RE	The children will know what we can learn from sacred stories and discuss what makes a book holy. They will understand what a parable is and think about the meaning of different religious stories. The children will consider how holy books should be cared for.	
P.S.H.E	The children will consider what their aspirations for the future are and what job they might be interested to have in the future. They will think about what learning skills they use in class to achieve these goals.	

Ways in which you could support next terms curriculum at home:

Books you could read	Places you could visit together	Other activities
The Story of the World Cup – Richard Brassey World at your feet football – Rob Parker Kicking a Ball – Allan Ahlberg Football things to make and do – Rebecca Gilpin	Folkestone Invicta Stadium Any other football stadiums	Play football Watch Wold Cup football games. Join a football club. Research America, Canada and Mexico.

