

Curriculum Overview for Year 1 Pupils – Term 6

Theme title: Where could you find Punch and Judy?

Launch pad event: School trip to Dover Museum.

<p>English <i>Please ensure phonics books are brought to school daily.</i></p>	<p>This term the children will explore what information texts are. They will learn how to write questions using question marks before writing answers that are relevant. The children will write their own information text about the seaside. Building on the skill of using question marks the children will learn what an interview is before writing questions to interview their friend. Nearer the end of term, the children will learn a poem based on the theme and gain an understanding of different types of poems.</p>	
<p>Maths</p>	<p>This term, the children will be revising o'clock and half past times and begin to draw them on a clock face. They will learn language relating to dates, such as the months of the year. The children will continue to revise all they have learnt in addition and subtraction. They will revise all coins learnt this year and apply what they know to problem solving. The children will begin to learn how to use arrays to multiply and divide. They will revise 2D and 3D shapes, directions and position.</p>	
<p>Computing</p>	<p>The children will learn the basic skills needed to create a program using the software Scratch Junior. They will learn how to create systematic instructions by ordering the instruction blocks. The children will create their own Sprite and give it instruction to make it move.</p>	
<p>Science</p>	<p>The children will be developing their investigation skills through a series of exciting experiments linked to nursery rhymes. They will learn how to make sensible predictions, record their findings and draw conclusions from their data. They will understand how to carry out a fair test by identifying which variable needs to stay the same and which need to change.</p>	<p><u>Cross-curricular links</u></p> <ul style="list-style-type: none"> • filling in a table • sentence writing • retrieving data • measuring lengths • reading a scale
<p>Geography</p>	<p>The children will learn what an address is and how to write their address. They will be able to locate where they live on a map. The children will then locate different seaside places on a map and begin to recognise human and physical seaside features.</p>	<p><u>Cross-curricular links</u></p> <ul style="list-style-type: none"> • Connectives • Description/use of adjectives • Labels and lists
<p>History</p>	<p>The children will learn about seaside holidays of the past. They will learn about what seaside holidays were like over one hundred years ago through a variety of sources. They will compare seaside holidays now and then.</p>	<p><u>Cross-curricular links</u></p> <ul style="list-style-type: none"> • New vocabulary • Drama and role play
<p>Art</p>	<p>The children will show how people feel in different paintings and drawings by drawing self-portraits using different mediums. Children will have the opportunity to use charcoal, different grades of drawing pencils and paint. They will finish by reviewing the artwork they have created.</p>	
<p>Design & Tech</p>	<p>The children will be creating their own seaside picnic. They will be thinking about what foods or meals might be suitable and consider how they can then make them. The children will then harvest and use various 'home-grown' foods to make their picnic before eating it.</p>	
<p>PE</p>	<p><u>Gymnastics</u> – the children will be learning how to bounce and land. They will consider different ways they can travel using their bodies. The children will apply this knowledge to using the apparatus safely.</p> <p><u>Athletics</u>– the children will learn how to take part in different athletic sports. For example, they will be taught how to use the hurdles, how to sprint effectively and how to throw a javelin.</p>	
<p>Music</p>	<p>The children will be learning what musical theatre is and using a seaside song to create a show. They will consider what different musical elements can come together to create a performance.</p>	
<p>RE</p>	<p>In RE the children will continue to learn about what makes some places sacred. The children will think about where they feel safe and where sacred places are for believers to go to. The children will consider which place of worship is sacred for Christians, Muslims and Jewish people. They will then consider how places of worship are similar and different. The children will think about why places of worship are important to their community.</p>	
<p>P.S.H.E</p>	<p>This term, the children will learn all about their community and the role people play within their community. They will also spend time discussing transitions and think about how they can prepare themselves to move to a new class.</p>	

Ways in which you could support this term's curriculum at home:

Books you could read	Places you could visit together	Other activities
Sharing a Shell, Snail and the Whale, Lucy and Tom at the seaside, The Singing Mermaid, Winnie the Witch at the Seaside	The seaside! Harbour arm	Play seaside games, such as Frisbee, volleyball, bat and ball. Design an amazing sandcastle. Make an interesting ice-cream flavour.