

Curriculum overview for Year 1 pupils – Term 6

Theme title: Why is sport important?

Launch pad event: Food tasting-French food
Mini Olympics with Churchill.

<p>English <i>Please ensure guided reading books are brought to school daily.</i></p>	<p>This term the children will focus on the traditional tale 'The Gingerbread Man'. They will develop their sentence writing skills and practise using correct punctuation. The children will learn how to describe the main character within a story. They will also learn what an interview is and will write their own interview based on Indian animals. The children will continue with their daily phonics lesson and guided reading sessions to develop their reading skills.</p>	
<p>Maths</p>	<p>In Maths the children will continue to learn how to use arrays to solve multiplication and division questions. They will learn number bonds to 20 and understand how to find related addition and subtraction sentences. The children will spend time finding half and a quarter of shapes, objects and amounts and will learn to understand that these fractions represent one part of a whole. They will continue to do problem solving activities in all areas of Maths.</p>	
<p>Computing</p>	<p>The children will learn the basic skills needed to create a program using the software Scratch Junior. They will learn how to create systematic instructions by ordering the instruction blocks. The children will create their own Sprite and give it instruction to make it move.</p>	
<p>Science</p>	<p>The children will be developing their investigation skills through a series of exciting experiments linked to nursery rhymes. They will learn how to make sensible predictions, record their findings in a table and draw conclusions from their data. They will understand how to carry out a fair test by identifying which variable needs to stay the same and which need to change.</p>	<p><u>Cross-curricular links</u></p> <ul style="list-style-type: none"> • filling in a table • sentence writing • retrieving data
<p>History</p>	<p>We will be learning about the Ancient Greek Olympics through various historical sources. They will also look at the past Olympics in London and compare it with current day events. They will also learn the importance of and design their own Olympic torch.</p>	<p><u>Cross-curricular links</u></p> <ul style="list-style-type: none"> • Read to find information. • Understanding periods of time and chronological order. • Linking history to facts.
<p>Geography</p>	<p>The children will locate where they live on a map, as well as locate France and Paris on a map. They will learn how people can travel to France and Paris. They will consider what they like and do not like about Paris and how the Olympic village could improve or spoil their area.</p>	<p><u>Cross-curricular links</u></p> <ul style="list-style-type: none"> • Share an opinion. • Labelling • Writing comparative sentences.
<p>Art</p>	<p>The children will be focusing on artwork by Sonia Delaunay. They will be using a computer to design their own piece of clothing. They will need to consider how Sonia Delaunay uses colours and shapes.</p>	
<p>Design & Tech</p>	<p>The children will prepare vegetables and follow a recipe to make a ratatouille. They will choose appropriate kitchen tools and be taught how to use them safely.</p>	
<p>PE</p>	<p><u>Gym</u> – the children will be learning how to bounce and land. They will consider different ways they can travel using their bodies. The children will apply this knowledge to using the apparatus safely. <u>Mini-Olympics</u> – the children will learn how to take part in different athletic sports. For example, they will be taught how to use the hurdles, how to sprint effectively and how to throw a javelin.</p>	
<p>Music</p>	<p>The children will continue learning how to play the ocarina. They will use what they already know to begin playing different pieces of music such as Twinkle, Twinkle, Little Star.</p>	
<p>RE</p>	<p>The children will know what we can learn from sacred stories and discuss what makes a book holy. They will understand what a parable is and think about the meaning of different religious stories. The children will consider how holy books should be cared for.</p>	
<p>P.S.H.E</p>	<p>The children will consider what their aspirations for the future are and what job they might be interested to have in the future. They will think about what learning skills they use in class to achieve these goals.</p>	

Ways in which you could support next terms curriculum at home:

Books you could read	Places you could visit together	Other activities
<p>Information books about the Olympics and France. Look Inside Sport – Usborne The Frogs Olympics – Brian Moses and Amy Husband</p>	<p>The Olympic Park in London.</p>	<p>Find an Olympic sport that they would like to take part in and practise. Watch the Olympics</p>