



Curriculum Overview for Year 1 pupils – Term 5



Theme title: When do we need change?

Launch pad event: Environmental workshop at Brockhill

English <i>Please ensure guided reading books are brought to school daily.</i>	This term the children will focus on the traditional tale 'The Gingerbread Man'. They will develop their sentence writing skills and practice using correct punctuation. The children will learn how to describe the main character within a story. They will also learn about what a dictionary is and how to use one. The children will continue to develop their ability to recognise common words and learn strategies to work out unknown words through phonics lessons, guided group reading and whole class shared reading.	
Maths	The children will continue to focus on finding number bonds to 10 and 20. They will also focus on solving missing number problems using the inverse operation to find an answer. Children will continue to understand fractions with a focus on finding half a quarter. Children will learn about capacity, they will understand this skill using practical methods and will be able to understand the words, full, empty, half and a quarter full.	
Science	The children will learn about plants. They will be able to identify a range of plants and label the parts of a plant. They will identify where plants grow and know how some plants are wild and some are garden.	<u>Cross-curricular links</u> <ul style="list-style-type: none">labellingsorting
Geography	The children will be learning about climate change and begin to understand how they can make a difference in their local community. They will learn how waste can affect our environment and how to dispose of it correctly. They will conduct a survey of the local area.	<u>Cross-curricular links</u> <ul style="list-style-type: none">sortingfactssentence writing
History	The children will begin to understand the Industrial Revolution and inventions that were part of that era. They will reflect on what human beings have done to cause pollution and climate change and how we can prevent it from worsening.	<u>Cross-curricular links</u> <ul style="list-style-type: none">factssentence writingcomparinglists
Computing	The children will create digital media. They will learn how to use the tools in a paint package before creating a digital pictures inspired by different artists.	
Art	The children will work with pencils, charcoal and pastels to create a piece of artwork. They will learn what a sculpture is and use recycled household objects to make their own.	
Design & Tech	The children will learn about different types of musical instruments and begin to understand how they work. They will investigate the materials used when making them and consider similar materials they could use to make an instrument out of rubbish.	
PE	<u>Attack and Defend</u> – the children will learn different skills of attack and defence. They will consider how to travel and pass a ball. They will then use these skills to play a game. <u>Outdoor and Adventurous Activities</u> – the children will experience orienteering activities. This will involve working as a team and sustaining concentration to complete tasks.	
Music	The children will discuss the different sections of an orchestra. They will talk about how instruments from each section work. They will then use the instruments they have made in DT to compose their own piece of music.	
RE	The children will know what we can learn from sacred stories and discuss what makes a book holy. They will understand what a parable is and think about the meaning of different religious stories. The children will consider how holy books should be cared for.	
P.S.H.E	Children will be learning what an active lifestyle is and how to achieve one. They will know what the risks are of not being active and know what to do if they are worried about their physical health.	

Ways in which you could support this term's curriculum at home:

Books you could read	Places you could visit together	Other activities
Greta and the Giants - Zoë Tucker Tidy - Emily Gravett	Music shop – to explore instruments A garden centre – to look at plants Household waste and recycling centre	Improve your local area, e.g. go litter picking using gloves Go and look at renewable energy sources, e.g. wind turbines or solar panels

