

Curriculum Overview for Year 1 Pupils – Term 5

Theme title: Why do we remember the Queen of Scots?

Launch pad event: Carousel of activities

<p>English <i>Please ensure phonics books are brought to school daily.</i></p>	<p>This term the children will focus on the traditional tale ‘The Gingerbread Man’. They will develop their sentence writing skills and practice using correct punctuation. They children will learn how to describe the main character within a story. They will also learn about what a dictionary is and how to use one. The children will continue to develop their ability to recognise common words and learn strategies to work out unknown words through phonics lessons, guided group reading and whole class shared reading.</p>	
<p>Maths</p>	<p>This term, the children will be learning how to count to 100 and partition two-digit numbers. They will be continuing to learn how to add with a number line and use this to add three numbers together. The children will revise number bonds to 10 and link this to number bonds to 20. They will then be learning about how to find missing numbers in addition and subtraction calculations. The children will be learning about halves and quarters and be able to compare, order and measure capacity and volume.</p>	
<p>Science</p>	<p>The children will learn about plants. They will be able to identify a range of plants and label the parts of a plant. They will identify where plants grow and know how some plants are wild and some are garden.</p>	<p><u>Cross-curricular links</u></p> <ul style="list-style-type: none"> • labelling • sorting
<p>Computing</p>	<p>The children will create digital media. They will learn how to use the tools in a paint package before creating a digital pictures inspired by different artists.</p>	
<p>Geography</p>	<p>The children will learn about different Scottish Islands and name and identify different features on the islands. They will learn that jobs vary in different locations. They will also learn about the four countries of the United Kingdom and the surrounding seas, as well as the capital cities.</p>	<p>Cross curricular links</p> <ul style="list-style-type: none"> • Art – Scottish landscapes • History – Mary Queen of Scots
<p>History</p>	<p>The children will be learning about Mary Queen of Scots. They will investigate the 16th century through paintings and then research the life of the Scottish monarch. They will find out in more detail about her earlier and later life.</p>	<p>Cross curricular links</p> <ul style="list-style-type: none"> • Geography - islands
<p>Art</p>	<p>The children will explore different sea landscape paintings by various artists, they will use these as inspiration to create their own sea landscape print and use pastel to then add detail. They will develop their skills in mixing paints.</p>	
<p>Design & Tech</p>	<p>The children will learn about lighthouses. They will look at the shapes and the materials used to build one. Children will design their own lighthouse in groups and then use a variety of materials to make one. Time for evaluating their work will be given at the end.</p>	
<p>PE</p>	<p><u>Games (Attack and Defend)</u> – the children will learn different skills of attack and defence. They will consider how to travel and pass a ball. They will then use these skills to play a game. <u>Outdoor and Adventurous Activities</u> – the children will experience orienteering activities. This will involve working as a team and sustaining concentration to complete tasks.</p>	
<p>Music</p>	<p>The children will continue learning how to play the ocarina. They will use what they already know to begin playing different pieces of music such as Twinkle Twinkle Little Star.</p>	
<p>RE</p>	<p>In RE the children will learn about what makes some places sacred. The children will think about where they feel safe and where sacred places are for believers to go to. The children will consider which place of worship is sacred for Christians, Muslims and Jewish people. They will then consider how places of worship are similar and different. The children will think about why places of worship are important to their community.</p>	
<p>P.S.H.E</p>	<p>This term, we will be focusing on money. The children will consider why we need money and whether everybody has the same amount of money. They will learn about how people get money through jobs and how they keep their money safe.</p>	

Ways in which you could support this term's curriculum at home:

Books you could read	Places you could visit together	Other activities
Katie Morag Island Stories – Mairi Hedderwick The Tobermory Cat – Debi Gliori The Tartan Rainbow – Theresa Breslin	UK islands	Find Scottish food in the supermarket. Eat Scottish food. Look at a word map and find Scotland and the Scottish Islands. Research tradition Scottish clothing.