

## Curriculum Overview for Year 1 pupils – Term 5

**Theme title:** When do we need change?

**Launch pad event:** Environmental workshop at Brockhill

<p><b>English</b> <i>Please ensure guided reading books are brought to school daily.</i></p>	<p>This term’s English will focus on information texts. The children will explore a range of information texts and learn about the non-fiction features found in them. They will learn how to write their own information text based on the seaside. The children will also learn about pattern and rhyme. The children will continue practising how to use a variety of punctuation such as question marks. They will be developing their ability to recognise common words and learn strategies to work out unknown words through phonics lessons.</p>	
<p><b>Maths</b></p>	<p>The children will continue to practice counting forwards and backwards to 100. They will continue to practice recognising and adding different coinage before working out change. This term, the children will explore volume and capacity using the language full, half-full and empty. The children revise how to read o’clock and half-past times on a clock. Problem solving will continue throughout the term in all areas of Maths.</p>	
<p><b>Science</b></p>	<p>The children will learn about plants. They will be able to identify a range of plants and label the parts of a plant. They will identify where plants grow and know how some plants are wild and some are garden.</p>	<p><u>Cross-curricular links</u></p> <ul style="list-style-type: none"> <li>• labelling</li> <li>• sorting</li> </ul>
<p><b>Geography</b></p>	<p>The children will be learning about climate change and begin to understand how they can make a difference in their local community. They will learn how waste can affect our environment and how to dispose of it correctly. They will conduct a survey of the local area.</p>	<p><u>Cross-curricular links</u></p> <ul style="list-style-type: none"> <li>• sorting</li> <li>• facts</li> <li>• sentence writing</li> </ul>
<p><b>History</b></p>	<p>The children will begin to understand the Industrial Revolution and inventions that were part of that era. They will reflect on what human beings have done to cause pollution and climate change and how we can prevent it from worsening.</p>	<p><u>Cross-curricular links</u></p> <ul style="list-style-type: none"> <li>• facts</li> <li>• sentence writing</li> <li>• comparing</li> <li>• lists</li> </ul>
<p><b>Computing</b></p>	<p>The children will create digital media. They will learn how to use the tools in a paint package before creating a digital pictures inspired by different artists.</p>	
<p><b>Art</b></p>	<p>The children will work with pencils, charcoal and pastels to create a piece of artwork. They will learn what a sculpture is and use recycled household objects to make their own.</p>	
<p><b>Design &amp; Tech</b></p>	<p>The children will learn about different types of musical instruments and begin to understand how they work. They will investigate the materials used when making them and consider similar materials they could use to make an instrument out of rubbish.</p>	
<p><b>PE</b></p>	<p><u>Attack and Defend</u> – the children will learn different skills of attack and defence. They will consider how to travel and pass a ball. They will then use these skills to play a game. <u>Outdoor and Adventurous Activities</u> – the children will experience orienteering activities. This will involve working as a team and sustaining concentration to complete tasks.</p>	
<p><b>Music</b></p>	<p>The children will discuss the different sections of an orchestra. They will talk about how instruments from each section work. They will then use the instruments they have made in DT to compose their own piece of music.</p>	
<p><b>RE</b></p>	<p>The children will know what we can learn from sacred stories and discuss what makes a book holy. They will understand what a parable is and think about the meaning of different religious stories. The children will consider how holy books should be cared for.</p>	
<p><b>P.S.H.E</b></p>	<p>Children will be learning what an active lifestyle is and how to achieve one. They will know what the risks are of not being active and know what to do if they are worried about their physical health.</p>	

### Ways in which you could support this term’s curriculum at home:

Books you could read	Places you could visit together	Other activities
Greta and the Giants - Zoë Tucker Tidy - Emily Gravett	Music shop – to explore instruments A garden centre – to look at plants Household waste and recycling centre	Improve your local area, e.g. go litter picking using gloves Go and look at renewable energy sources, e.g. wind turbines or solar panels