

Curriculum overview for Year 1 pupils – Term 4

Theme title: What happened in Pudding Lane?

Launch pad event: Mini fire of London and a fire safety talk.

<p>English <i>Please ensure guided reading books are brought to school daily.</i></p>	<p>This term we will be using the inspiration of the Fire of London to write a recount. They will learn what instruction texts are and learn to follow instruction texts before writing their own instructions. The children will continue to learn the importance of correct punctuation and how they can make their writing exciting by using a range of vocabulary. Later in the term the children will learn a pattern and rhyme poem before writing their own poem.</p>	
<p>Maths</p>	<p>The children will continue learning to recognise, name and describe 2D and 3D shapes. They will be estimating, measuring, comparing and ordering mass and weight. The children will practise telling the time to the hour and half past. They will continue learning to count in multiples and how to apply this knowledge to multiplication and division. Problem solving will continue throughout the term in all areas of Maths.</p>	
<p>Science</p>	<p>The children will learn to name different everyday materials and compare the uses of these materials. They will describe the simple physical properties of different everyday materials including metal, plastic, glass, wood etc.</p>	<p><u>Cross-curricular links</u></p> <ul style="list-style-type: none"> • New vocabulary. • Acting • Sorting and grouping.
<p>Geography</p>	<p>In Geography the children will look at how London has changed since the times of The Great fire of London, they will study the materials used to build houses then and now and think about important buildings that are needed in towns and cities.</p>	<p><u>Cross-curricular links</u></p> <ul style="list-style-type: none"> • Comprehension. • New vocabulary • Facts
<p>History</p>	<p>We will be learning about the Great Fire of London, an event which is beyond living memory. We will be looking at a variety of sources, including the diary of Samuel Pepys, to discover what happened.</p>	<p><u>Cross-curricular links</u></p> <ul style="list-style-type: none"> • Chronological order. • New vocabulary • Labels
<p>Computing</p>	<p>The children will take part in the unit data and information – grouping data. They will identify that objects can be counted and grouped by their properties. The children will answer questions about groups of objects.</p>	
<p>Art</p>	<p>Children will learn how to use the primary colours to create new ones. They will learn techniques to show light and dark and finally create a collage using their skills and various materials, to represent a scene from the Great Fire of London.</p>	
<p>Design & Tech</p>	<p>The children will learn about food safety and hygiene. They will investigate and taste different kinds of bread before making their own. They will practise measuring ingredients and using kitchen tools safely.</p>	
<p>PE <i>please ensure full PE kits are in school for PE.</i></p>	<p><u>Country Dancing:</u> The children will learn a country-dance that involves them dancing in a group and with a partner in time to a song. <u>Multi-skills:</u> The children will learn how to control balls in different ways eg with hands, feet and rackets.</p>	
<p>Music</p>	<p>The children will learn what an ocarina is, how to hold an ocarina correctly and how to create a tuneful sound. They will learn how to read oc-pics – and learn to play a few different notes. They will learn how to take care and treat an instrument with respect.</p>	
<p>RE</p>	<p>This term the children will be learning about Judaism. They will begin to understand Jewish celebrations and stories and think about how they are similar to other religions.</p>	
<p>P.S.H.E</p>	<p>The children will learn what environmental sustainability is and how to improve their school environment and local area. They will be discussing ways to improve the environment around them.</p>	

Ways in which you could support this term's curriculum at home:

Books you could read	Places you could visit together	Other activities
Fireman Sam How Rabbit Stole the Fire Rainbow Bird – Eric Maddern The Great Fire of London	Local fire station. Visit 'Pudding Lane' and 'the monument' in London.	Search the house for fire safety measures including, fire extinguishers, fire blankets and fire alarms. Plan your fire escape route.

