



## Curriculum overview for Year 1 pupils – Term 4



**Theme title:** What happened in Pudding Lane?

**Launch pad event:** Mini fire of London and a fire safety talk.

<b>English</b> <i>Please ensure guided reading books are brought to school daily.</i>	This term the children will learn how to write a diary entry. The children will learn what diary entries are and how to write a diary entry using 'I'. The children will continue to learn the importance of correct punctuation and how they can make their writing exciting by using a range of vocabulary. Later in the term, the children will look at poetry and learn to write their own poems based on The Great Fire of London. They will continue to develop their phonetic ability and use these skills in guided reading and phonics lessons.	
<b>Maths</b>	The children will continue to focus on estimating, measuring, comparing and ordering mass and weight. They will also practise telling the time to the hour and half past. Children will continue to develop their understanding of money, understanding how to find change. They will continue learning to count in multiples and how to apply this knowledge to multiplication and division.	
<b>Science</b>	The children will learn to name different everyday materials and compare the uses of these materials. They will describe the simple physical properties of different everyday materials including metal, plastic and glass etc.	<u>Cross-curricular links</u> <ul style="list-style-type: none"> <li>• New vocabulary</li> <li>• Acting</li> <li>• Sorting and grouping</li> </ul>
<b>Geography</b>	In Geography, the children will be looking at capital cities of the UK and Ireland. They will begin to locate main towns and cities of the UK. Then, the children will be looking at different features of London and sharing an opinion on which is their favourite. Finally, the children will create a large-scale plan of what London was like in 1666.	<u>Cross-curricular links</u> <ul style="list-style-type: none"> <li>• Comprehension.</li> <li>• New vocabulary</li> <li>• Facts</li> </ul>
<b>History</b>	We will be learning about the Great Fire of London, an event which is beyond living memory. The children will learn about objects used for putting out fires in the past compared to now.	<u>Cross-curricular links</u> <ul style="list-style-type: none"> <li>• Chronological order</li> <li>• New vocabulary</li> <li>• Labels</li> </ul>
<b>Computing</b>	The children will be learning about online research and communication. They will know why it is important to be safe online. The children will learn how to use a search engine to find information and then navigate a website. They will explore how people communicate using email.	
<b>Art</b>	Children will learn how to use the primary colours to create new ones. They will learn techniques to show light and dark and finally create a collage using their skills and various materials, to represent a scene from the Great Fire of London.	
<b>Design &amp; Tech</b>	The children will learn about food safety and hygiene. They will investigate and taste different kinds of bread before making their own. They will practise measuring ingredients and using kitchen tools safely.	
<b>PE</b>	<u>Country Dancing:</u> The children will learn a country-dance that involves them dancing in a group and with a partner in time to a song. <u>Multi-skills (Tennis):</u> The children will learn how to control balls in different ways e.g. with hands, feet and rackets.	
<b>Music</b>	The children will learn what an ocarina is, how to hold an ocarina correctly and how to create a tuneful sound. They will learn how to read oc-pics and learn to play a few different notes. They will learn how to take care and treat an instrument with respect.	
<b>RE</b>	This term the children will be learning about Judaism. They will begin to understand Jewish celebrations and stories and think about how they are similar to other religions.	
<b>P.S.H.E</b>	In PSHE the children will consider how people get money and where it comes from. They will learn that adults work to earn an income and that money can be saved in banks.	

### Ways in which you could support this term's curriculum at home:

Books you could read	Places you could visit together	Other activities
Fireman Sam How rabbit stole the fire Rainbow bird – Eric Maddern The great fire of London	Local fire station. Visit 'Pudding Lane' and 'the monument' in London.	Search the house for fire safety measures including, fire extinguishers, fire blankets and fire alarms. Plan your fire escape route.

