

<u>Curriculum overview for Year 1 pupils – Term 3</u>

Theme title: Where is the Outback? Launch pad event: Visitor



English	The children will be learning to write stories from another culture (Australia), with a		
Please ensure guided	focus on using the correct punctuation and adventurous vocabulary. They will also learn		
reading books are	a short poem based on a theme before writing their own poem. The children will		
brought to school daily.			
	The children will continue to develop their ability to read, write and order numbers to		
Maths	100. They will learn to use a number line to solve addition and subtraction questions.		
	The children will continue learning to recognise, name and describe 2D shapes. Problem		
	solving will continue throughout the term in all areas of Maths.		
Science	The children will observe how their body has changed	Cross-curricular links	
	over time. They will name and label parts of the human	 Grouping and sorting. 	
	body and link the correct part of the human body to each	Ordering	
	sense. The children will sort living and non-living things.	Labelling	
	The children will investigate the landscape of Australia and	Cross-curricular links	
Coornanh	describe the features found on an island. They will	Weather.	
Geography	consider clothes that they would wear in hot and cold	Geographic vocabulary.	
	countries and the main things found in hot and cold		
	places.	Creas avenievlas lieta	
History	The children will learn about the explorer Captain Cook	Cross-curricular links	
	and how he discovered Australia. They will use a range of	New vocabulary.	
	sources including books and the internet to research and	• Facts	
	answer questions about Captain Cook. The children will	Timeline making and	
	also learn about who Aboriginal people are.	chronological ordering.	
	The children will learn word processing techniques such as changing the c		
Computing	to edit their work. They will		
Computing	be taught how to save their own work.		
	The children will investigate Aboriginal art. They will learn to mix paint to make all of the		
	secondary colours and brown. They will learn how to use a viewfinder to focus on		
Art certain parts of an artefact or piece of artwork before making their ow		ing their own piece of	
	Aboriginal art.		
	The children will learn about Australian instruments and investigate the materials used		
Design & Tech	when making them. They will design their own instrument and choose the appr		
Design & Tech	materials to make it. They will investigate how to make it stronger.		
	<u>Dance</u> – The children will learn a dance linked to India. They will learn how to perform a		
PE	series of dance moves and then choreograph a short dance	2.	
	Skipping - The children will learn how to use a skipping rope to skip. Once mastered the		
	children will move on to skipping with another person.		
	The children will learn how to use their voices to sing a traditional Australian nursery		
Music	rhyme. They will learn techniques to remember lyrics and sing with expression. The		
	children will use these skills to sing in a round and perform to others.		
		ren will continue to learn about Islam and explore the beliefs that	
D.F.	Muslims follow. They will learn stories of the Prophet Muhammad and understand what		
RE	makes a place or object special to Muslims.		
	In PSHE, the children will learn about how to be safe when they are around roads and		
	how to cross a road safely. They will learn about different people that keep us safe and		
P.S.H.E	what those people do to keep us safe.		
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Ways in which you could support this term's curriculum at home:

Books you could read	Places you could visit together	Other activities
Diary of a Wombat – Jackie French	Wingham Wildlife Park	Eat Australian food
Blue Kangaroo – Emma Chichester	The zoo	Research Australian jobs
Why I Love Australia – Bronwyn Bancroft	Music shop – to explore	Research Australian animals
	instruments	