

## Curriculum Overview for Year 1 Pupils – Term 3

**Theme title:** How is India different?

**Launch pad event:** Drumming workshop

<p><b>English</b> <i>Please ensure phonics books are brought to school daily.</i></p>	The children will be learning to write fairy tales. They will start by exploring a range of fairy tales before having the opportunity to use their imagination and plan their own fairy tale to then write. In the second part of the term, the children will learn what a letter is and write their own letters to Miss Ward. The children will continue to take part in daily phonics and guided reading lessons.	
<p><b>Maths</b></p>	This term, the children will revise one more and one less and be able to identify missing numbers on a number line. The children will be looking at addition and subtraction and using a number line to solve calculations. They will learn 3D shapes and begin to understand language linking to position and direction. The children will then be learning about fractions and start to understand what a whole and a half are.	
<p><b>Science</b></p>	The children will observe how their body has changed over time. They will name and label parts of the human body and link the correct part of the human body to each sense. The children will sort living and non-living things.	<p><u>Cross-curricular links</u></p> <ul style="list-style-type: none"> <li>• Grouping and sorting.</li> <li>• Ordering</li> <li>• Labelling</li> </ul>
<p><b>Computing</b></p>	The children will learn word processing techniques such as changing the colour and font of the text. They will also learn how to highlight and delete to edit their work. They will be taught how to save their own work.	
<p><b>Geography</b></p>	The children will be describing India using different vocabulary. They will look at landscapes, human and physical features and houses found in India. The children will compare their own homes and local area to life in India.	<p><u>Cross-curricular links</u></p> <ul style="list-style-type: none"> <li>• vocabulary</li> <li>• showing empathy</li> </ul>
<p><b>History</b></p>	In History, the children will be learning what life was like in India in the past and understand the links to trade. They will learn about the life and views of Mahatma Gandhi and begin to understand why he was a significant person.	<p><u>Cross-curricular links</u></p> <ul style="list-style-type: none"> <li>• drawing</li> <li>• new vocabulary</li> <li>• connectives</li> </ul>
<p><b>Art</b></p>	The children will explore ancient Indian art, in the form of torans, before designing and making their own. They will look closely at designs using a viewfinder and then use a variety of media such as fabric pens and pastels to create their artwork.	
<p><b>Design &amp; Tech</b></p>	The children will be learning about traditional Indian food and have the opportunity to taste some. They will then learn how some people cook and eat in India. They will learn how a traditional Indian meal is prepared before making their own vegetable curry.	
<p><b>PE</b></p>	<p><u>Dance</u> – The children will learn a range of Bollywood dance moves. They will then learn how to choreograph their own short routine in groups using these dance moves.</p> <p><u>Tri-golf</u> - The children will learn how to use a putter and a chipper. They will learn to aim and hit a ball at a target before using these skills in a game.</p>	
<p><b>Music</b></p>	The children will learn what the words ‘beat’ and ‘rhythm’ mean. They will listen to traditional Indian music and consider how beat and rhythm are used in it.	
<p><b>RE</b></p>	In R.E. children will talk about what a Christian is and that they believe in God. They will discuss that Christians follow the example of Jesus. They will begin to recognise some Christian symbols and images used to express ideas about God. Children will start to make links between what Jesus taught and what Christians believe and do.	
<p><b>P.S.H.E</b></p>	This term, the children will be learning about safety. They will consider who helps to keep us safe and understand what to do if they don’t feel safe. The children will use what they know and apply it to staying safe online.	

**Ways in which you could support this term’s curriculum at home:**

Books you could read	Places you could visit together	Other activities
Night Monkey, Day Monkey and Monkey Puzzle (Julia Donaldson). The tiger who came tea (Judith Kerr). Any information books about India or plants.	The Zoo – can you find any animals originally from India?	Try some Indian food or help your parents cook an Indian meal! Can you learn to say ‘Hello’ in Hindi?