

## Curriculum overview for Year 1 pupils – Term 2

**Theme title:** Who's awake at night?

**Launch pad event:** Owl visit

<b>English</b> <i>Please ensure guided reading books are brought to school daily.</i>	The children will listen to a range of fairy tales before learning a specific fairy tale. They will then think of their own ideas to use when writing their own fairy tale story. Near the end of the term, the children will learn about instruction texts and the importance of instructions being given and followed in a specific order. Children will continue to develop their ability to recognise words and learn strategies to work out unknown words through guided reading, class reading and phonics lessons.	
<b>Maths</b>	In Maths we will continue to learn how to read, write and order numbers to 20 and beyond. They will learn how to add and subtract with numbers to 20 and find one more and one less. They will learn to recognise, visualise, name and describe squares, circles, rectangles and triangles and create pictures with them. They will begin to learn how to double and halve even numbers. They will continue to do problem solving activities.	
<b>Science</b>	The children will learn to identify animal groups in a range of habitats and match living things to their habitats. They will learn the vocabulary amphibian, reptile, bird, fish and mammals when grouping. They will also learn about animal diets and which animals can be classified as carnivore, herbivore and omnivore.	<u>Cross-curricular links</u> <ul style="list-style-type: none"> <li>• Sorting, grouping and classifying.</li> <li>• labelling</li> </ul>
<b>Geography</b>	The children will be naming the world's oceans and locating them on a map. They will know the continents of the world and where to find them. They will also look at time zones and how there are shorter daylight hours in the Arctic and Antarctica.	<u>Cross-curricular links</u> <ul style="list-style-type: none"> <li>• Connectives</li> <li>• Description/use of adjectives</li> <li>• Labels and lists</li> </ul>
<b>History</b>	The children will learn all about Guy Fawkes and how he plotted to blow up the Houses of Parliament. The children will explore different sources of information and use them to answer hopscotch questions.	<u>Cross-curricular links</u> <ul style="list-style-type: none"> <li>• New vocabulary</li> <li>• Drama and role play</li> </ul>
<b>Computing</b>	In computing this term, the children will learn how to program a robot. They will write simple algorithms and explore what happens when instructions are given in a sequence.	
<b>Art</b>	The children will give their opinions about a Van Gogh piece of artwork. They will sketch features seen at night time and use these to create their own night time picture through printing.	
<b>Design &amp; Tech</b>	The children will be looking at different types of puppets. They will then design their own hand puppet and use a needle and thread, then sew their puppet together.	
<b>PE</b>	<u>Football</u> – The children will learn to dribble a ball using their feet. They will learn the skills needed to be able to pass and receive a ball accurately. <u>Multi-Skills</u> – The children will learn how to dodge others and how to throw both underarm and overarm. They will extend their skills into a small team game.	
<b>Music</b>	In Music, the children will be learning what the term 'duration' means. They will understand how to listen for and make long and short sounds. They will then use what they know to tell a short story through music and pictures.	
<b>RE</b>	In RE the children will learn about Islam and explore the beliefs that Muslims follow. They will learn stories of the Prophet Muhammad and understand what makes a place or object special to Muslims.	
<b>P.S.H.E</b>	In PSHE the children will learn how to care for themselves and follow a healthy lifestyle. They will learn why it is important to look after their body and will consider the differences between boys and girls.	

**Ways in which you could support this term's curriculum at home:**

Books you could read	Places you could visit together	Other activities
Sharing a Shell, Snail and a whale, Lucy and Tom at the seaside, The Singing Mermaid, Winnie the Witch at the Seaside	The seaside! Harbour arm	Play seaside games, such as Frisbee, volleyball, bat and ball. Design an amazing sandcastle. Make an interesting ice-cream flavour.